



# University of the Holy Land

*The Center for the Study of Early Christianity*

## FALL 2017 COURSE OFFERINGS

**Classes begin Oct. 22nd**

*All courses offered pending sufficient enrollment.*

*For more information, contact the UHL administration at 645-3570 or [registrar@uhl.ac](mailto:registrar@uhl.ac)*

### **1009 Acts of the Apostles**

**3 credits**

This course will trace the geographical and chronological spread of the Gospel and expansion of the church from its Jerusalem-Judean base to Rome, from the heart of the Jewish world to the heart of the Gentile world. The course objectives are to become thoroughly familiar with the people, places and events recorded in the Book of Acts; to understand the dynamic of the spread of the Gospel and the growth of the early church; to acquire some grasp of the make-up of the earliest believers and the conflicts they faced within and without; to become aware of the interweaving of Acts with other New Testament books; to gain an appreciation of the relevance of this NT document for our time (and location) in church history. **Instructor: C. Pfann, M.A., Ph.D. Cand. Wednesdays, 9:30-12:00.**

### **1033 Megillot and Moadim**

**3 credits**

This course is an overview of the Megillot, the Old Testament books that are read at the major feasts of Israel: the Song of Solomon, Ruth, Ecclesiastes, Esther and Lamentations. The major themes, historical background, composition and content of each book will be explored through its relationship with the corresponding Jewish holiday. The course offers the student a practical and Judaic understanding of God's character and love for Israel and the world. (The course fulfils the Ketuvim/hagiographa requirement for Old Testament majors.) **Instructor: V. Hillel, Ph.D. Mondays, 18:15-20:45.**

### **1062 Introduction to Biblical Hebrew**

**3 credits**

Biblical Hebrew is studied inductively with elements of grammar, vocabulary, syntactical formations, and translation theory receiving special supplementary attention. This course will enable the student to read, understand, and translate simplified Biblical prose and poetry. **Instructor: J. Courter, M.A., Ph.D. Cand. Sundays and Thursdays, 13:30-15:00.**

### **1068 History of Bible Translation**

**3 credits**

This course will examine the history of the translation of the Bible beginning with its own inner translations and moving on to the earliest versions, including the LXX, Peshitta, Vulgate and Targums. Additional subjects of investigation will include the character of the Bible in the Middle Ages and since the Reformation, the impact of the invention of the printing press on Bible translation, the use and progress of translations in the modern era, and the role and impact of professional translation organizations such as Wycliffe, the United Bible Society, and the Jewish Publication Society. **Instructor, J. Courter, M.A., Ph.D. Cand. Thursdays, 16:00-18:30.**

### **1079 Introduction to Islam**

**3 credits**

The course will examine in historical context the religious foundations of Islam in the Koran, the political establishment of the Muslim state, and the military expansion of the religion. With the rise and fall of Muslim civilization and power, we then will critically investigate Islam in modern times, some of its major ideologies and movements that embody the Islamic ethos in a militant form. We will follow this up with a study of contemporary challenges and debates touching political Islam, the Sunni-Shiite split, Islam in the Middle East state-system and its relations with other religions, and as a global force confronting—and within—Western civilization. **Instructor: M. Nisan, Ph.D. Tuesdays, 9:30-12:00.**

### **1086 Land, Nature, and Society in Biblical Times I**

**3 credits**

Part one of a two-semester course focusing on studies of ecology (including the interrelation of geology, soils, and climate to form floral and faunal economies); physical geography; cultural geography (especially family, agrarian, nomadic, and maritime societies); the ancient city (related to home, village, and town); and the cycle of the year

(including seasons, the celestial clock, and the religious festivals); sacred space and temple; and the ancient city. Course will include field trip fee. **Instructor: W. Ondricek, M.A. Mondays, 15:30-18:00.**

**1090 Practicum for M.T.S. Students 6 credits**

The M.T.S. requires 12 credit hours (180 physical hours) of cross-cultural, service- orientated experience in lieu of an M.A. thesis. A student must submit the proposed practicum to the Academic Affairs Committee including the details of the position, requirements, location, and supervisor. Upon completion, an assessment from the supervisor and a personal evaluation from the student are required.

**1094 Graduate Seminar 3 credits**

“Celebrating Milestones in the Modern State of Israel: 100 Years since the Balfour Declaration; 70 Years since the Founding of the State and 70 Years since the Discovery of the Dead Sea Scrolls.” Leading scholars will speak on aspects of modern Israel’s history. Compulsory seminar for second–year M.A. and all Continuing Registration students. **Wednesdays, 18:30-20:30. Meets biweekly.**

**1099 M.A. Thesis Development and Writing 6 credits**

The M.A. thesis is an important demonstration of a student’s critical research and academic skills. The thesis is written on a research question which must be approved by the thesis advisor and Academic Committee. Guidance in formulating the thesis proposal and writing the thesis is given in this seminar. **Attendance is required of all masters students who are writing theses. Moderator: D. Lasoff. Thursdays, 9:00-11:30.**

**2005 Academic English 3 credits**

Part 1 of a two-semester course for non-native English speakers, this class incorporates reading, writing and study skills as well as vocabulary and materials related to specific academic fields, including archaeology, theology, biblical history, biblical geography and Jewish studies. The course emphasizes academic writing and study skills and gives practical advice on producing a Term Paper. **Instructor: D. Lazoff. Tuesdays, 18:00-20:30.**

**2020 Research Skills and Methodologies 3 credits**

This course is designed to equip the student acquire with the basic skills of defining a research topic, critical analysis of sources, and academic writing, including stylistic and technical aspects of writing papers. In addition, an introduction to the library resources of Jerusalem will be provided. **This course is required of all incoming and degree program students. Instructor: W. Ondricek, M.A. Tuesdays, 14:30-17:00.**

**3001 Advanced Hebrew Research Seminar 3 credits**

This advanced seminar will focus on the skills necessary to work with Hebrew texts from late antiquity to the early Middle Ages. Issues in language, codicology, epigraphy, and dating will be addressed with a sensitivity to how the Biblical text is incorporated into later compositions. Instruction in how to access both digital and print resources containing manuscript resources will be given. Students will have the opportunity to work on previously unpublished manuscript(s) and will learn how to create a critical apparatus for such material. Participation by permission of instructor. **Instructor: S. Pfann, Ph.D. Fridays, 9:30-11:30.**

**3003 Dissertation Proposal Writing 3 credits**

This seminar brings together doctoral students to discuss research and methodology issues and provides a venue for presentation and revue of their current research projects. Guidance in writing the dissertation proposal and the the dissertation itself is provided. Attendance is of required of all doctoral students. **Moderator: D. Lasoff. Thursdays, 9:00-11:30.**

## Preparation Program Courses

**2008 English Preparation Program Elementary Course 9 credits**

A goal-based English language elementary course designed to prepare Preparation Program students to use speaking, listening, reading and writing skills independently and also for further academic studies at UHL. The course utilizes a structured curriculum centered on purposeful and realistic objectives and scenarios. Students also develop vocabulary and a solid understanding of English grammar. Students develop and practice their skills in structured learning sessions both within and outside of the classroom. **Instructor: T. Solomon. Mondays and Wednesdays, 8:00-12:00.**

**2009 English Preparation Program Pre-Intermediate Course****9 credits**

A goal-based English language pre-intermediate course designed to prepare Preparation Program students to use speaking, listening, reading and writing skills independently and also for further academic studies at UHL. The course utilizes a structured curriculum centered on purposeful and realistic objectives and scenarios. Students also develop vocabulary and a solid understanding of English grammar. Students develop and practice their skills in structured learning sessions both within and outside of the classroom. **Instructor: T. Solomon. Mondays and Wednesdays, 13:00-17:00.**

**2010 English Preparation Program Intermediate Course****9 credits**

A goal-based English language intermediate course designed to prepare Preparation Program students to use speaking, listening, reading and writing skills independently and also for further academic studies at UHL. The course utilizes a structured curriculum centered on purposeful and realistic objectives and scenarios. Students also develop vocabulary and a solid understanding of English grammar. Students develop and practice their skills in structured learning sessions both within and outside of the classroom. **Instructor: D. Lasoff. Mondays and Wednesdays, 13:00-15:00; Tuesdays, 8:00-12:00.**

**2011 English Preparation Program Upper-Intermediate Course****9 credits**

A goal-based English language upper-intermediate course designed to prepare Preparation Program students to use speaking, listening, reading and writing skills independently and also for further academic studies at UHL. The course utilizes a structured curriculum centered on purposeful and realistic objectives and scenarios. Students also develop vocabulary and a solid understanding of English grammar. Students develop and practice their skills in structured learning sessions both within and outside of the classroom. **Instructor: D. Lasoff. Tuesdays and Thursdays, 13:00-17:00.**

## COURSES OFFERED IN KOREAN

**1032-K The Book of Jeremiah****3 credits**

이 과목을 통하여 우리는 예레미야서를 경험하게 될 것이다. 예레미야서라는 책 뿐 아니라, 예레미야라는 사람이 살던 시대를 경험하게 될 것이다. 예레미야서에 수록된 각각의 예언을 그 예언이 속한 시대적인 배경속에서 이해하게 될 것이다. 예레미야서는 예레미야 선지자의 삶과 선지자로서의 사역을 담고 있으며, 그의 사역의 결과도 보여준다. 예레미야는 주전 626년, 즉 요시야 왕시대부터 그의 세 아들, 여호야김, 여호야하스, 시드기야, 그리고 그의 손자 여호야긴 시대까지, 결국 유다가 바벨론 포로로 잡혀가는 시대의 역사를 그 배경으로 하고 있다. 또한 52장에서는 여호야긴이 주전 562년 바벨론의 감옥에서 농임을 얻는 것까지도 이야기해주고 있다. 예레미야서는 7세기 후반에서부터 6세기까지의 복잡한 세계 정세 구도 안에서 유다의 왕들이 어떠한 정치적인 결단을 했는가를 보여주며, 또한 그 결과가 어떠했는지도 보여주며, 왜 그런 결과가 도래되었는지에 대해서도 이야기해주고 있다. 그 시대의 선지자였던 예레미야의 말을 거부하면서 그들이 선택한 것은 곧 유다의 멸망을 가져왔다. 그 시대적 정치적 역학 구도 속에서 선지자의 외침과 정권 잡은 자들의 갈등이 그대로 드러나 있다. 예레미야서는 다른 선지서보다 더 복잡한 구조를 가지고 있다. 그 구조에 대해서도 살펴볼 것이다. **Instructor: S. Chang, Ph.D., Thursdays, 13:30-16:00.**

**1042-K 구약과 고대근동의 역사 History of the Old Testament and the Ancient Near East****3 credits**

구약성경은 이스라엘과 고대근동의 시간적 공간적 배경에서 기록되었다. 구약성경의 역사는 고대근동의 역사와 맞물려 있다. 본 과목에서는 구약성경의 역사를 잘 이해하기 위해서 구약성경의 역사와 관련된 고대근동의 역사를 구약성경과 함께 살펴보고자 한다. **Instructor: J. Chung, Ph.D., Thursdays, 9:30-12:00.**

**1059-K Exegetical Theology: Hosea****3 credits**

주경신학은 성경 본문을 읽고 그 뜻을 밝히는 신학으로서 성경 본문의 주해가 그 주된 작업이 된다. 성경 본문의 주해는 올바른 신학의 정립을 위해서, 그리고 강해 설교를 포함한 모든 설교를 위한 기초가 된다. 이번 학기에는 호세아서를 주해하면서 강해설교의 틀을 찾아 보고자 한다. 기말평가는 매회 인터넷으로 올려진 강의를 듣고 올린 리뷰와 호세아서 중에서 한 본문을 택하여 주석과 그에 따른 설교 한 편을 통해서 이루어진다. **Instructor: J. Chung, Ph.D., On-line course. Monday-Thursday, TBD.**

**2020-K Term Paper and Thesis Writing****3 credits**

본 과정은 학기의 텀 페이지, 리서치 페이지, 논문 쓰기에 관한 과정이다. 논문의 주제잡기, 논문의 자료 모으기와 정리, 쓰기(각주, 참고문헌 달기)에 이르기까지 논문의 모든 과정을 다룬다. 이 과정은 최소한 3학기를 연속으로 수강하는 것을 원칙으로 하며, 최종적으로 지도교수가 정해지면 그 해당 지도교수에게로 연결되어 논문을 마무리하는 것을 목표로 한다. **Instructor: J. Chung, Ph.D., Mondays, 12:30-15:00.**

**2091-K Master of Divinity Seminar: 100 Years Since the Balfour Declaration,****3 credits**

"현대 이스라엘 역사에 나타난 놀라운 이정표:벨푸어 선언 100주년; 사해사본 발견과 현대 이스라엘 건국 70주년." 저명한 역사학자들을 통해 현대 이스라엘의 역사적 양상을 배우는 것을 목적으로 한다. MDiv 학생 필수.

**Wednesdays, 18:30-20:30 (biweekly).****4001-K 강의 개요 Modern Hebrew Level Aleph for Korean-Speakers****4 credits**

본 강의는 현대 히브리어를 처음 접하는 학생들을 위한 기초 현대 히브리어 강의로, 현대 히브리어의 기초적인 문법과 표현, 어휘 등을 익히게 된다. 이와 아울러 실생활에서 유용하게 사용할 수 있는 여러 표현들도 함께 다룰 예정이다.

**Instructor: C. Park. Mondays, 9:00-12:30.****4003-K Modern Hebrew Level Bet for Korean-Speakers****4 credits**

이 강의는 현대 히브리어의 기초를 공부하는 학생들을 위한 과정이다. 이 과정에서 현대 히브리어의 기초 문법, 표현, 그리고 어휘들을 익히게 될 것이다. **Instructor: C. Park. Wednesdays, 9:00-12:30.**

*All courses offered pending sufficient enrollment.*

*For further information call 02 645-3570 or write registrar@uhl.ac*