



University  
of the  
Holy Land

## Degree Programs

**M.A., M.T.S., Ph.D.**

- Biblical History
- Archaeology
- Intercultural Studies
- Ancient Languages
- Dead Sea Scrolls
- Theological Studies
- One-Year & One-Semester Abroad
- Distance Learning



# Catalog 2009-2010

[www.uhl.ac](http://www.uhl.ac)

## EMERGENCY CONTACT INFORMATION

POLICE	100
AMBULANCE (Magen David Adom)	101
FIRE DEPT.	102
MENTAL HEALTH CRISIS LINE	1201
TELEPHONE INFORMATION	144
UHL OFFICE AT TANTUR	02 645 3570
UHL FAX	02 645 3621
TANTUR MAIN DESK	02 676 0911
CLAIRE PFANN'S CELLPHONE	0506 759 118

### TEREM (EMERGENCY OUTPATIENT CLINICS)

(For minor medical emergencies—more efficient and less expensive than the hospital emergency rooms)

In **Talpiot** (closest branch to Mt. Scopus):

Yanovsky 6, East Talpiot

Tel: 1-599-520-520

**Hours:** Sunday thru Thursday: 12:00 – 24:00

Friday: 9:00 – 18:00

Shabbat: 18:00 – 24:00.

In **Romema** (at the entrance to Jerusalem)

Beit Yahav, Rehov Yirmeyahu 80

Telephone: 1-599-520-520 or 02 509 3333

**Hours:** 24 hours, seven days a week.

### PRIVATE DOCTOR

**Dr. John Ben-Daniel**, GP and Family Medicine

St. Louis Hospital (French Hospital opposite New Gate)

Tel. 02 628 1238 or 052 347 0963

### EMERGENCY PHARMACY (open 8:00 – 23:00)

**Balsaam Pharmacy**

28 Salah ed-Din (next to the Albright Institute of Archaeological Research)

**Jaffa Gate Pharmacy** is also excellent; though not open at night.

### DENTAL EMERGENCIES

**Dr. Ari Greenspan** (Gan HaTechnology, Malkha), 02 679 8040

**Dr. Matt Weiner** (City Center), 02 567 1167, 02 625 4740

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**2009-2010 Catalog**

**University of the Holy Land**

The Center for the Study of Early Christianity  
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E-mail: [info@uhl.ac](mailto:info@uhl.ac)      Website: [www.uhl.ac](http://www.uhl.ac)

## ***Welcome to the University of the Holy Land***

Few places in the world can compare with the Holy Land as an ideal setting in which to study the Bible and the backgrounds of early Christianity. This is the land in which the Church was born and its topography and climate have remained nearly unchanged since Bible days. Though the Holy Land today is characterized by a multi-cultural, complex society, insights into the agrarian world of the Biblical drama can still be gained from observing traditional village and nomadic life. In addition, Jerusalem serves as a hub for Christian and Jewish scholars of international stature who live, work, study, and teach here. The impact of study in the land of the Bible will remain with dedicated students of the Bible throughout their lives.

The programs offered by the University of the Holy Land (UHL) endeavor to make the most of these unique opportunities. Specialized instruction in the Bible, the Dead Sea Scrolls and other ancient documents, palaeography, ancient languages, archaeology, the anthropology of Biblical societies, and early church history offer the student a three-dimensional journey into the world of the patriarchs, the prophets, Jesus, and the apostles. In addition, UHL's involvement in various archaeological and reconstruction projects provides the student with the opportunity of hands-on experience "in the field".

We invite you to seriously consider embarking on a life-changing journey to the land of the Bible—the land of our forefathers. Come join us at UHL where the land of the Bible is truly our classroom.

Stephen J. Pfann, Ph.D.  
President  
University of the Holy Land

## ***Introduction***

### **Vision Statement**

The University of the Holy Land is a graduate-level academic institution and research center located in the land of the Bible. It is coordinated and administered by a group of Christian scholars, subscribing to the historic Christian faith, and offers an in-depth examination of the origins and milieu of the early Christian Church.

### **Statement of Purpose**

UHL's corporate charter expresses its purpose as follows:

- Provide an academic study environment, known as the University of the Holy Land, in which an individual can explore the origins of the Christian faith, and, by the fulfillment of a requisite study program, receive a degree certifying such performance
- Provide an inter-faith, inter-denominational research center coordinated by Christian scholars in Jerusalem
- Provide a well-balanced education in both Jewish and non-Jewish resources for the study of early Christianity, while maximizing the Jewish matrix from which early Christianity originated and developed
- Promote the study of Biblical languages and literature of early Christianity

Our "classroom" is the land of the patriarchs, prophets, and apostles. Students pursue their graduate studies in this rich array of Biblical geography, holy history, and spiritual pilgrimage. UHL is pleased to provide this unique opportunity for scholars to engage in its unparalleled programs.

### **Objectives**

As stated in its Statement of Purpose, the University of the Holy Land aims to provide an environment in which a student can explore the foundations of their faith, particularly with regard to the Jewish background of Christianity. UHL's objective is to equip students, at the graduate level, to be better teachers, better communicators of the scriptures, and better pastors, through a deeper understanding of the Bible in its historical, geographical, and cultural context.

### **Philosophy of Education**

Graduate education for any person wishing to serve the Christian community-at-large is not a luxury—it is a necessity. Undergraduate theological studies serve to ground a person in their faith, set them on their way to maturity and establish a degree of self-discipline and motivation. Our task is to help those pursuing graduate studies to use the tools and knowledge acquired in undergraduate studies to become “critical” thinkers:

prepared to ask the appropriate questions, assess the available data, and communicate well-founded answers.

## **Academic Freedom Policy**

The University of the Holy Land respects the fact that each faculty member and student has the right to his or her personal opinion and research. How this personal opinion reflects on the policies and philosophy of the university is subject to decisions proffered by the Board of Directors and/or the Academic Committee.

In this context, the University of the Holy Land seeks to provide an academic environment in which scholarly pursuits and research can flourish in an atmosphere free of politics and ideologies. Students and faculty are encouraged to be responsible citizens, but at the same time, must respect the Christian intent and stated purpose of the university as specified in its statement of purpose. Agreement with UHL's purpose and intent is signified when signing a faculty contract or accepting admission to the university.

In principle, the University of the Holy Land follows the "1940 Statement of Principles on Academic Freedom and Tenure" (revised and commented on in 1970), which can be viewed at <http://www.aaup.org/AAUP/pubsres/policydocs/contents/1940statement.htm>.

## **History of UHL**

UHL was founded as The Center for the Study of Early Christianity (CSEC) in 1986. Its aim was "to provide a study environment in which an individual can explore the origins of the Christian faith." CSEC gradually developed into an academic research center offering a variety of master level programs with appropriate degrees. In keeping with the modern trend to designate smaller institutions that offer diverse programs of study and research as universities, in 1997 CSEC adopted the title of the University of the Holy Land (UHL).

UHL has developed five programs of graduate study in four departmental divisions of master's level research:

1. Biblical Studies and History with a concentration in:
  - a. Old Testament and Culture of Ancient Israel
  - a. Intertestamental History and Literature
  - a. New Testament and Early Christianity
1. Archaeology
1. Intercultural Studies
1. Theological Studies

## **UHL Personnel**

### **Board of Directors**

Stephen Pfann, Ph.D., Chairman  
Canon William Broughton, M.A., M.Div., Th.D. (Hon. Causa)  
Thomas Cracraft, J.D.  
Claire Ruth Pfann, M.A.  
Dale Liid, M.A.  
Rev. Jeffrey Shelton, B.A., Secretary/Treasurer

### **Board of Advisors**

John Court, University of Kent at Canterbury  
Karl Donfried, Smith College  
John Endries, Jesuit School of Theology, Graduate Theological Union  
William Fulco, Loyola University  
Bruce Mills, University of the Holy Land  
Donald Tweedie, Jr., Graduate School of Psychology, Fuller Theological Seminary

### **Administration**

#### **Stephen Pfann, Ph.D.**

President; Chair, Department of Biblical Studies and History; Co-Director, Nazareth Village Farm Excavation

#### **Claire Ruth Pfann, M.A.**

Academic Dean

#### **William Broughton, Th.D. (Hon. Causa)**

Chaplain; Interim Chair, Department of Theological Studies; Canon, St. Paul's Episcopal Cathedral, San Diego

#### **Murph Brown, B.A.**

Chaplain; Business Manager, Development

#### **Beverly Christian**

Academics Facilitator

#### **Janice Byerly, M.A.**

Librarian

**George Grispos**

Student Liaison Officer

**Cynthia Lawson**

Registrar

**David Montgomery, TESL Cert., M.A. Cand.**

Director of English as a Second Language Program

**Peter Snyder, Ph.D.**

Chair, Department of English Language

**Shimon Gibson, Ph.D.**

Chair, Department of Archaeology

**Faculty**

**William Broughton**

Theology, Monasticism

Education: M.A., Wheaton Graduate School; M.Div., Seabury-Western Theological School; Postgraduate Studies, Graduate Theological Union; Th.D. (*Honoris Causa*), University of the Holy Land

Publications: Contributor and Editor, *Land of Sorrow Land of Joy, 2000 Years of Pilgrimage to the Holy Land*

**Randall Buth**

Biblical Hebrew, Aramaic

Education: Ph.D., University of California at Los Angeles; Director, Biblical Language Center, Jerusalem

Publications: *Living Biblical Hebrew; Living Biblical Greek*

**Ginger Barth Caessens**

Historical Geography

Education: Ph.D., Cambridge University

Publications: *A History of Northwest Palestine in the Middle Bronze II-Late Bronze I Period*

**Youn-Ho Chung**

Old Testament

Education: Presbyterian College and Theological Seminary (M.Div and Th.M); Ph.D., Hebrew University in Jerusalem

Publications: *The Motives of the Negative Attitude toward the Golden Calves in the Bible*

**Shimon Gibson**

Archaeology

Education: Ph.D., London University

Publications: *The Cave of John the Baptist; Below the Temple Mount in Jerusalem; The Final Days of Jesus: The Archaeological Evidence*. Editor, *The Archaeological Encyclopedia of the Holy Land*

**Petra Heldt**

Early Christianity; Eastern Christianity; Patristic Studies

Education: Ph.D., Department of Comparative Religions, Hebrew University  
Jerusalem

Publications: "The Syriac Church Writers' Sources on the Book of Matthew in the New Testament," *New Jerusalem Bible Series* (2008), "For Brothers to Dwell Together: Re-Thinking Christianity in Israel," The Council of Christians and Jews, *The Mountain of the Lord. Israel and the Churches*

**Aaron Hornkohl**

Biblical Hebrew

Education: M.A., Hebrew University of Jerusalem

Publications: *The Pragmatics of X+verb Structure in the Hebrew of Genesis***Curtis Hutt**

Intercultural Studies

Education: M.A., Katholieke Universiteit Leuven; M.A., Center for the Study of Early Christianity / Institute of Holy Land Studies; Ph.D., Brown University

Publications: "Identity, Alterity, and Ethics in the Work of Husserl and His Religious Students: Levinas and Stein," *Philosophy Today* (accepted for publication); "Pierre Bourdieu on the *verstehende* Soziologie of Max Weber," *Method and Theory in the Study of Religion*; "Husserl: Perception and the Ideality of Time," *Philosophy Today*; "Qumran and the Ancient Sources," *The Provo International Conference on the Dead Sea Scrolls - Technological Innovations, New Texts, and Reformulated Issues*

**Mysungsook Sophia Kim**

Hebrew Bible

Education: M.A., Hebrew University of Jerusalem; Ph.D. cand., Hebrew University

Publications: "The Concepts of Creation, Exodus, and Covenant in Second Isaiah" (Ph.D. dissertation in progress)

**Malcolm Lowe**

Philosophy

Education: M.A., Physics, Oxford University; B.Phil., Oxford University

Publications: Editor, *Immanuel* (periodic publication of the Ecumenical Theological Research Fraternity in Israel); "A Hebraic Approach to the Parable of the Laborers in the Vineyard," *Immanuel* 24/25 (1990); "The Critical and Skeptical Methods in New Testament Research," *Gregorianum* 81 (2000); "Aristotle on Being and the One," *Archiv für Geschichte der Philosophie* 59 (1977)

**Samuel Minskoff**

Psychology

Education: Ph.D., International College, Los Angeles

Publications: "Comparison of Defense Mechanisms Utilized in Perception by Congenitally Blind and Sighted Respondents," *Psychological Reports* 55 (1984)**Claire Ruth Pfann**

New Testament

Education: M.A., Graduate Theological Union; Ph. D. cand., Hebrew University of Jerusalem

Publications: Production Editor, *Aramaic, Hebrew, and Greek Documentary Texts from Nahal Hever and Other Sites* (DJD XXVII); "Popes," "Protestants" in *Encyclopedia Judaica* rev. ed.; "A Note on 1Q19" (in press)**Stephen J. Pfann**

Qumran Studies; Ancient Languages; Cultural Geography

Education: M.A., Graduate Theological Union; Ph.D., Department of Ancient Semitic Languages, Hebrew University of Jerusalem

Publications: The Dead Sea Scrolls on Microfiche: A Comprehensive Facsimile Edition; "The Essene Yearly Renewal Ceremony and the Baptism of Repentance," *Proceedings of the Provo Conference on the Dead Sea Scrolls*; "Khirbet Kerak Ware," Anchor Bible Dictionary; "Qumran" in *Encyclopedia Judaica* rev. ed.; "Surveys and Excavations at the Nazareth Village Farm (1997-2002): Final Report," *Bulletin of the Anglo-Israel Archaeological Society* 25 (1979)**Ralph Mikel Rapuano**

Archaeology

Education: M.A., University of the Holy Land

Publications: "Modi'in," *Hadashot Arkheologiyot* 116 (2004); "Surveys and Excavations at the Nazareth Village Farm (1997-2002): Final Report," *Bulletin of the Anglo-Israel Archaeological Society* 25 (1979)**Christophe Rico**

Philology and Linguistics

Education: Ph.D., The Sorbonne

Publications: "La langue, 'jardin clos, source scellée'. Saussure et le Cours de linguistique générale, cent ans après," in *Acts Philosophica* 14 (2005); "Traduire une langue morte" in *La Bible et la Terre Sainte* (2006); "New Testament Greek" in *Blackwell Companion to the New Testament* (2006)**Peter Snyder**

English

Education: M.A.Ed., Oral Roberts University; Ph.D. (Hon. Causa), University of the Holy Land

Publications: *Foundations in Overseas Education*; *ESL Teacher's Guide for Haitian-Creole Learners*

**Ross Voss**

Archaeology

Education: M.T.S., Harvard Divinity School

Publications: "A Sequence of Four Middle Bronze Gates in Ashkelon," in *The Middle Bronze Age in the Levant: Proceedings of an International Conference on MBIIA Ceramic Material, Vienna, 24<sup>th</sup>-26<sup>th</sup> of January 2001* (2002)

**Adjunct and Visiting Faculty**

**David Burrell**

Intercultural Studies, Interfaith Relations

Affiliation: Professor of Philosophy and Theology Emeritus, Notre Dame University

Education: Ph.D., Yale University

**Ki-Duk Chung**

New Testament

Affiliation: Professor of New Testament Theology, Taejon Presbyterian Theological Seminary, Korea

Education: D. Min., International College and Graduate School, Honolulu, Hawaii

**John M. Court**

New Testament

Affiliation: Professor Emeritus, Theology and Religious Studies, University of Kent at Canterbury

Education: Ph.D., University of Durham

**Karl Donfried**

New Testament

Affiliation: Professor Emeritus, Smith College, Massachusetts

Education: Ph.D., University of Heidelberg

**Yuzo Morimoto**

New Testament

Education: M.A., University of the Holy Land, CSEC; Th.D., Department of Religion and Theology, Pacific School of Theology, Berkeley, California

**David Neuhaus**

Jewish-Christian Relations

Affiliation: Pontifical Biblical Institute, Jerusalem

Education: Ph.D., Hebrew University of Jerusalem

**Ray Pritz**

Early Christianity

Affiliation: United Bible Societies and Caspari Center

Education: Ph.D., Department of Comparative Religions, Hebrew University

**Laurence Richardson**

Theology and Philosophy

Education: M.A. and S.T.D., University of Navarre, Depts. of Philosophy and Theology

**Halvor Ronning**

New Testament, Israel Studies

Affiliation: Home for Bible Translators

Education: Hebrew University

**Erich Strehl**

Church History, Theology

Affiliation: Paideia

Education: M.A., Cornerstone University, Grand Rapids, MI

**Loren T. Stuckenbruck**

Intertestamental Literature

Affiliation: B. F. Westcott Professor in Biblical Studies, Department of Theology and Religion, Durham University

Education: Ph.D. Princeton Theological Seminary;

**Justin Taylor, S.M.**

New Testament and Christian Origins

Affiliation: Professor of New Testament, École Biblique et Archéologique Française de Jérusalem

Education: Ph.D., Cambridge University; D.Div., Cambridge University

**Shani Berrin Tzoref**

Rabbinic and Aramaic Literature

Affiliation: Hebrew University of Jerusalem

Education: Ph.D., New York University

**Mervin Watson**

Music

Education: B.A. Music

## **General Information**

### **Campus**

As with other modern urban universities, various activities and departments operate in different facilities within the city. Most of UHL's academic classes take place on the campus of the Rothberg International School of the Hebrew University on Mount Scopus. Some courses are hosted at other Jerusalem schools such as the École Biblique et Archéologique Française (EBAF). Courses are also held at the UHL seminar room near the Mount Scopus campus. The University's main office and library are located in the Tantur Ecumenical Institute at in South Jerusalem. Excellent bus service provides connections to all parts of greater Jerusalem and the adjunct academic institutions. Field studies are held at Biblical and historical sites throughout the country.

### **Accreditation**

UHL's degrees are accredited by the Asia Theological Association (ATA).

UHL is recognized in Israel by the Ministry of the Interior and the Ministry of Foreign Affairs as a degree-granting, Christian educational institution. The Ministry of Tourism has authorized UHL, as a school of higher learning, to conduct on-site, short-term study programs under the guidance of UHL's own field instructors. In addition to its accreditation by the ATA, UHL is currently seeking U.S. accreditation with the Transnational Association of Christian Colleges and Schools (TRACS).

For more than two decades UHL has participated in academic credit exchange with a large number of institutions: the University of Fribourg, Switzerland; the Biblical Graduate School of Theology, Singapore; the University of Kent at Canterbury; Hebrew University; and the École Biblique, Jerusalem; and in the US with Bethany College, Scotts Valley, California; City University of New York; Concordia University, Mequon, Wisconsin; Drew University, New Jersey; Mercy College, New York; Marquette University, Milwaukee, Wisconsin; and the University of Arizona, Tucson, among others.

UHL's co-operative programs with Hebrew University's Rothberg International School (contact: Vice-Provost Shimon Lipsky) and the École Biblique in Jerusalem (contact: Prof. Christophe Rico), along with many American institutions, attest to the superior quality of the academic work of the faculty and student body of UHL. UHL has signed broad-range sister-school agreements with the École Biblique and the Seoul Theological University for sharing students and faculty, transfer of academic credit, and cooperation on projects of scientific research.

UHL graduates have been accepted into doctoral programs at the University of Fribourg, Brown University, the University of Aberdeen, the University of Helsinki, and the Hebrew University.

## **Libraries**

The UHL library houses more than 4,200 volumes in the fields of Biblical studies, comparative religions, language, natural history, and Biblical archaeology. It houses *The Dead Sea Scrolls Microfiche Edition* and the complete *editio princeps* of the Dead Sea Scrolls. In addition, UHL offers access to the research and library facilities at both the British and German Schools of Archaeology, the École Biblique, Hebrew University, the Pontifical Biblical Institute, the Ecumenical Institute for the Advancement of Theological Studies (Tantur), and the Caspari Center. The excellent manuscript collection on microfilm at the National Library is also available to our students. Tantur has the largest theological library in the Middle East and the Ecole Biblique has the finest biblical and archaeological library in the Middle East.

The UHL library is a non-lending library specializing in Biblical studies. Students' use of the library is attained by appointment with the school office and by signing in at the main office desk upon arrival. The consumption of food and drink are prohibited in the library.

## **Co-operative Programs**

A number of co-operative programs have been established between the University of the Holy Land and other educational institutions including the Hebrew University of Jerusalem, the École Biblique et Archéologique Française, and Seoul Theological University. These are described on page 43.

## **Student Body**

UHL students come from every continent on the globe and from countries including Armenia, Australia, Bolivia, Brazil, Canada, Chile, Finland, France, Germany, Ghana, Holland, Israel, Japan, Nigeria, Norway, the Philippines, Puerto Rico, Russia, South Africa, South Korea, Sweden, Ukraine, the United Kingdom, and the United States. With its small student body, UHL offers a notable student-teacher ratio and a more intimate community atmosphere than many larger schools.

## **Academic Year**

UHL follows the semester calendar of the Rothberg International School of the Hebrew University, in order to facilitate student scheduling and to allow adequate breaks between semesters.

## **2009-2010 Academic Calendar**

NOTE: UHL follows the same academic calendar as the Hebrew University and the Graduate Division of the Rothberg International School. Students taking any classes at the Ecole Biblique should also note the relevant dates below (*in italics*).

<i>Ecole Biblique Autumn Courses Begin</i>	<i>October 5, 2009</i>
<b>Autumn Semester Begins</b>	<b>October 18, 2009</b>
Registration begins	September 17, 2009
Last day to alter schedule without penalty	November 5, 2009
Chanukah Vacation	December 13, 2009
Christmas Break	December 24 – 25, 2009
<b>Autumn Semester Ends</b>	<b>January 22, 2010</b>
Exam Week	January 24 – 28, 2010
Midyear Recess	January 29 – February 19, 2010
<i>Ecole Biblique Spring Semester Begins</i>	<i>February 8, 2010</i>
<b>Spring Semester Begins</b>	<b>February 21, 2010</b>
Registration begins	January 14, 2010
Purim Vacation	February 28 – March 1, 2010
Last day to alter schedule without penalty	March 19, 2010
Passover/Easter Vacation	March 25 – April 9, 2010
Independence Day Vacation	April 19 – 20, 2010
Samaritan Passover Eve	April 28, 2010
Shavuot Vacation	May 18 – 19, 2010
<b>Spring Semester Ends</b>	<b>June 18, 2010</b>
Exam Week	June 20 – 25, 2010

## **Admissions Policy**

### **Admissions**

Students are admitted to the University of the Holy Land after review of their application, undergraduate records, and personal references. Candidates are encouraged to submit their application material promptly. All sections of the application procedure must be completed before candidacy will be considered.

Applicants for degree programs must have a baccalaureate degree from an accredited college or university. The minimal acceptable grade point average is 3.0 or B (from institutions not using GPA).

While UHL is primarily a graduate institution, applications for the traditional semester or year abroad from junior- or senior-level college undergraduates of demonstrated superior ability will be considered. Such students are expected to attend graduate level lectures, though the demands of papers and examinations may be modified as appropriate to their level.

UHL has a policy of non-discrimination. Students are accepted without consideration of sex, race, religion, age, national, or ethnic origin. Applicants with disabilities are encouraged to consider realistically the physical demands of living in Israel and the sparsity of access for the disabled.

### **Application Procedures**

#### **Application materials must include:**

1. A completed application form and waiver of liability.
2. Transcripts of undergraduate work. Original transcripts are required. It is the responsibility of the applicant to request the transcripts to be sent from their previous academic institution.
3. All applicants are required to have three personal letters of reference transmitted directly to the Registrar. It is the responsibility of the applicant to request these letters from the referees.
4. An application fee of \$60.00 (non-refundable).
5. Notice of acceptance will be sent by both electronic and postal mail immediately following the decision of the Admissions Committee.

### **General Admissions Policy**

1. Admission to UHL is not an automatic admission to degree candidacy. At the end of the first semester, a student's progress and performance is evaluated by the Academic Committee as a condition to admission to degree candidacy.
2. The requirements for any degree program may be modified by the Academic Committee. Each student has a Program Advisor and the student's individual

academic program is designed with reference to his/her interests, professional goals, and prior preparation.

3. All Master of Arts degree programs require proficiency in Biblical Hebrew, Aramaic and/or Koine Greek.
4. All degree programs require the student to take course numbers 1086 and 1087 Land, Nature, and Society in Biblical Times I and II.
5. All degree programs require the student to take course number 2020 Research Skills and Methodologies.

Please note that requirements are subject to change. The student may choose alternative classes from the course Catalog to fulfill course requirements providing the selection is included in the degree program and is approved by their Program Director.

## ***Financial Affairs***

### **General Costs**

The full-time student should expect to spend approximately \$20,000 per year of study (tuition, room, and board). This does not include airfare to and from Israel, books, or incidental expenses. Due to the current economic conditions and escalating costs, the University of the Holy Land may be compelled to raise tuition and fees.

Students are required to pay the tuition for the full year prior to the beginning of the academic year.

Should the program of a student enrolled in the Master of Arts or Master of Theological Studies degree extend beyond the two-year framework into a fifth semester, that fifth and any semesters beyond move the student into Continuing Registration status and the tuition is calculated at 50%.

Should the program of a student enrolled in the Ph.D. degree extend beyond the three-year framework into a seventh semester, that seventh semester and any semesters beyond move the student into Continuing Registration status and the tuition is calculated at 50%.

Tuition is paid on an annual basis and is due at the beginning of the academic year. In the M.A. and the M.Th.S. programs, the student is required to pay two years (or four semesters) of full tuition. For students who do not complete the degree program within the two-year framework, a Continuing Registration option is available (see below). As a matter of institutional policy and Christian concern, UHL strives to insure that no qualified applicant will either be refused admission or forced to discontinue studies due to financial hardship.

### **Financial Aid**

UHL provides a limited amount of financial aid to qualifying students in the form of

scholarships, fellowships, tuition grants, and work/study programs. Interested students should request a financial aid application from the Office of the Registrar and present it to the Academic Dean.

For degree candidates with special teaching and/or research skills, UHL may make fellowship appointments in teaching and/or research. Fellows receive tuition grants and/or a small stipend. Fellows should anticipate that their appointment(s) would require approximately 20 hours of work per week.

## Continuing Registration Option

Occasionally students in the M.A. or M.Th.S. programs continue into a third-year of study. For these students, the semester fee is halved if they have completed the standard degree course requirements and have only to complete their theses. Such students are expected to be enrolled in a directed study on their thesis topic and to participate in a graduate seminar each semester until graduation. Additional, elective courses may be taken.

## Payment of Fees

All fees are payable in US dollars or Israeli shekels and are due each semester by the first day of class. All fees will be calculated at the current exchange rate.

## Refunds

In event of withdrawal, tuition fees will be refunded according to the table below. All refunds are contingent on the student's full compliance with official withdrawal procedures.

### Full-Year Students

First month.....	65% of tuition fee (for academic year)
Second month .....	50% of tuition fee
Third month .....	25% of tuition fee
After 90 days .....	No refund

### Semester Students

First Week of Semester .....	100%
Second week .....	75%
Third week .....	50%
Fourth week .....	25%
After fourth week .....	No refund

## **Student Affairs**

### **Orientation**

Throughout the registration process, the student will be in communication with the Academics Facilitator and the Academic Dean. Both will offer guidance regarding studies at the University of the Holy Land. The Student Liaison Officer will be available to show students around the various locations in which UHL courses and functions are held. At the beginning of each semester, an orientation and fellowship day will be held where additional information will be provided.

### **Language of Instruction**

English is the language of instruction for all courses. A foreign student, demonstrating limited proficiency in English, may be directed by the academic advisor to take ESL (English as a Second Language) classes offered by UHL. Course descriptions are found on pages 53-54.

### **Ulpan**

Students are encouraged to participate in a Hebrew "ulpan" (modern language immersion course) at Hebrew University in order to derive the maximum benefit from their experience in the cultural milieu of Jerusalem and the University of the Holy Land. The optimal time for such study is the summer preceding the first semester. Upon request, an information bulletin will be sent to the applicant.

### **Visas**

In all cases, acceptance as a UHL student is the first step. In general it is recommended that foreign students acquire their student visa while in their home country. This is done in coordination with the Academics Facilitator at UHL who will assist and provide the necessary official documents required by the Israeli Ministry of the Interior. The student should allow at least three months for processing a visa request. Occasionally, foreign students enter the country on a tourist visa and apply for a student visa after their arrival in Israel.

Additional criteria for receiving a student visa are:

1. Entire tuition for the first year (or two semesters) of study is paid.
2. The student must be enrolled on a full-time basis, i.e., at least three courses per semester for a minimum of 9 credit hours.

Renewal of student visas (from the second year of study on) is carried out at the Ministry of the Interior in Jerusalem with recommendation letters from the UHL office.

## Social Life

Israel is a beautiful country with lovely beaches and parks and reasonably priced sports centers. Concerts, theater, cinema, and public lectures in English are just some of the many activities Jerusalem has to offer. A well-developed public transportation system connects visitors to all parts of the country. Israel is a small country enabling travel to most any destination within minutes or a few hours.

The University of the Holy Land has social gatherings each semester where students, faculty and staff can mix and socialize outside of the classroom context. UHL will occasionally notify students of other, non-UHL, social events or lectures that are well worth attending.

## Housing

Most graduate students seek private housing on their own. Shared accommodations are often available with other students. UHL's Student Liaison Officer will be happy to assist you in making suitable arrangements.

## Health Services

**See also "Emergency Contact Information" at beginning of catalog**

All students at the University of the Holy Land must have health insurance coverage for the duration of their studies. Insurance may be provided by a foreign carrier (i.e., from the student's home country) or may be purchased from one of the Israeli health insurance providers. The names, contact numbers and applications for the local providers are available in the UHL office.

***It is the responsibility of the student to secure health insurance.***

Students are required to sign a health and liability waiver.

Students who are Israeli citizens or new immigrants (*olim*) are personally responsible for joining an Israeli health fund (*kupat holim*) for access to medical care.

In the case of a minor illness, the UHL office can recommend a General Practitioner for a private office visit at a reasonable fee.

In the case of a minor medical emergency, the student is advised to visit one of the TEREM clinics listed in the Emergency Contact Information.

In the event of a major medical emergency, if able, the student should go directly to the nearest hospital, which would likely be Hadassah Mt. Scopus. If unable, call 101.

In the case of a psychological or emotional crisis, UHL has a clinical psychologist on staff that can help to assess the situation, provide counsel, and/or make a recommendation for additional care. Contact any administrator through the UHL office.

## **Campus Visit**

If you are planning to be in Israel, we invite you to visit our UHL offices. You are most welcome to sit in on a class, visit the libraries and meet some of the faculty, staff and students to gain a better sense of what academic life is like at the University of the Holy Land. Please phone or e-mail in advance.

## **Worship and Fellowship**

Worship is a vital part of our spiritual growth and relationship with God. There are numerous venues for worship in Jerusalem. Most offer fellowship and community. Information is available at the University office or via the Christian Information Centre website: <http://198.62.75.1/www1/ofm/cic/CICmainin.htm>.

## **Student Responsibility**

Members of the administration and faculty are available for academic and personal counseling. As graduate students, students at UHL are expected to be familiar with UHL rules, regulations, degree requirements and deadlines as published in the Catalog.

## **Student Disciplinary Policy**

UHL seeks to provide an educational setting in which administration, faculty, staff, and students work together to create and maintain the highest possible standards of academic and community life. We seek to uphold Biblical principles and mutual responsibility.

All students are expected to abide by the laws of the State of Israel and to follow the rules and regulations of UHL. Israeli law prohibits the import, possession, traffic in and/or use of any type of illegal drugs or narcotics. Infraction of this law will result in immediate expulsion from the University and notification to the Israeli legal authorities.

Academic honesty is a standard of particular concern. Violations threaten the integrity of individuals and the level of trust in the learning community. All forms of cheating, plagiarism, forgery, and furnishing false information on official documents or to campus officials are violations of this policy.

Dishonesty includes copying from another's work in an examination, submitting the same work in more than one course without the instructor's knowledge and permission, and collaborating in course assignments without permission and acknowledgement. Plagiarism, the intentional use of ideas and writings taken from another source without proper credit, is a serious offense. Knowingly helping or allowing someone else to cheat is also an act of academic dishonesty.

When there is evidence of academic dishonesty, the instructor will deal with the student on an individual basis and may assign a failing grade for the particular assignment or for the course. The instructor will report the incident to the Academic Dean. For repeated

violations, UHL reserves the right to expel the student.

## **Student Complaints**

Student complaints should be brought to the appropriate instructor or staff member. If satisfaction is not achieved, the student may turn to the office of the Academic Dean. A meeting with both the faculty or staff member and the student will be set. The Student Liaison Officer and/or the Academic Advisor may be invited. Should further action be warranted, the matter will be taken up at the next regular meeting of the Academic Committee.

UHL sincerely desires to work with the student to resolve problems. It is our hope that the students will turn to the appropriate faculty or staff member without delay. Experience indicates that problems are generally resolved easily by following the above procedures.

## ***UHL Safety Policy***

### **Campus Emergency Procedures**

In locations maintained by UHL itself (e.g., its seminar apartment), employees, students and faculty are to read the specific safety instructions provided there and follow these guidelines:

- In the event of an emergency requiring evacuation (e.g., a fire, earthquake) students and faculty are to leave the premises in an orderly fashion.
- The evacuation must be done in a controlled manner quickly but carefully. In no event should there be any form of stampeding or recklessness.
- Assistance must be provided to those in the group who may have physical challenges to help them evacuate in a timely manner.
- Stairs should always be used instead of elevators in the event of an evacuation.
- After completely exiting the premises, the relevant authorities must be contacted.

When a University of the Holy Land course takes place on the campus of a sister school, UHL students and teachers are to follow the emergency procedures of that specific school.

### **Assistance to Victims of Enemy Actions**

The State of Israel takes responsibility for aiding every person harmed by enemy actions (officially known as ‘victims of enemy actions’). The Department of Rehabilitation of the National Insurance Institute is the main, official body responsible for providing services to all residents of Israel harmed by terrorist actions, and their families, regardless of when they became Israeli citizens. Soldiers injured in terror attacks receive services from the

Ministry of Defense. Further, the staff of the Ministry of Immigrant Absorption is always available and willing to provide whatever assistance they can, including referrals to appropriate sources for help.

For more information, please review the documentation available on the website of the Ministry of Immigrant Absorption (<http://www.moia.gov.il/NR/rdonlyres/AC09226F-001E-459E-B6FC-ABFA08588123/0/eivaeng.pdf>).

## **Academic Affairs**

### **Transfer Credits**

Credit for studies at other universities is awarded on an individual basis by the Academic Affairs Committee. A student wishing to transfer credits for courses taken at other post-secondary institutions must provide certified (official) transcripts. A maximum of 12 credit hours may be transferred from other universities. Such credits may not have been applied to a prior degree.

### **Course Changes**

Students may add courses or make other changes in their program through the first week of the semester. After one week, all schedule changes must be approved by the Academic Dean.

Students are expected to complete all courses for which they register. If a student wishes to withdraw from a course, he or she will be granted a "W" grade (withdrawal without penalty) provided that:

1. The course is not a required course.
2. The student is passing the course at the time of withdrawal.
3. It is consistent with withdrawal policy

The deadlines for withdrawal from a course are:

1. Courses dropped by the end of the fifth week of the semester do not appear on transcript.
2. Courses dropped between the sixth week and last week of the semester appear as "W" on transcript.
3. Courses dropped past the end of the last week receive a "WF."

Any course that a student does not complete, for which he or she has not received permission to withdraw or withdrew from after the stated deadline, will receive a "WF" grade (failure for reasons other than academic).

Courses that are failed by reason of performance or other extenuating circumstance may be repeated without academic penalty. The grade received in the repeated course will appear on the transcript.

## **Examinations and Papers**

Examination dates are set by the school administration. All students are required to take their examinations on the scheduled day. Only in exceptional cases will the Academic Dean authorize an examination on a special date. A student who misses an examination without permission will be regarded as having failed the examination.

Due dates for term papers will be assigned at the beginning of each semester by individual instructors. Failure to hand in papers on time will result in a reduction of the grade unless prior arrangements have been made with the Academic Dean. Papers that are more than one month late, apart from special prior permission of the Academic Dean, will result in failure of the course. All exams and papers presented more than two weeks after the scheduled dates, even with prior permission of the Academic Dean, will be assessed a fee of US \$25.00.

## **Transcripts**

Transcripts or records of study in programs at UHL are available from the Registrar's Office. One official copy and one student copy will be mailed free of charge at the end of the academic program. Transcripts will be sent only after all outstanding tuition and fees have been paid and all library books returned. Additional transcripts cost US \$10.00.

Send all transcript requests accompanied by a check made payable to "The University of the Holy Land" to: The Registrar's Office, University of the Holy Land, P.O. Box 24084, Jerusalem 91240, Israel.

## **Contested Grades**

Any student who questions a final grade in any subject should contact the class instructor and the Registrar's Office. If the grade is to be changed, the Instructor will notify the Registrar by means of a Change of Grade form and will state the reason for the change. Grades may not be contested more than three months after the date of issue.

## **Leave of Absence**

Occasionally circumstances arise that force a student to temporarily discontinue their studies. UHL allows the student to take a leave of absence from their studies for up to two semesters, without being obligated to withdraw from their program of study. Tuition costs and fees are suspended for those semesters. A formal application must be submitted to, and approved by, the Academic Dean in such cases.

## **Withdrawal**

Students who wish to withdraw from their program must submit a written notice of withdrawal to their Academic Advisor and attest to the following:

1. Confirm that all library books have been returned.

2. If staying in UHL accommodations, confirm that these have been vacated and all fees paid.
3. Surrendered their UHL and Hebrew University student card(s).
4. Have paid in full any outstanding financial obligations.

Unpaid balances are deducted. Please allow 30 days for the refund check to be issued.

## Course System

One credit hour equals 50 minutes of classroom instruction per week over a 14-week period plus the week of final exams. For each hour of classroom instruction, 1–2 hours of work outside the classroom is standard (reading, research, papers, etc.).

## Grading System

The grading scale at the University of the Holy Land is:

A+	100-97
A	96-94
A-	93-90
B+	89-87
B	86-84
B-	83-80
C+	79-77
C	76-74
C-	73-70
D	69-60
F	59 or less
AP	Active Participation
AU	Audit
EXEMP	The student is exempt from the course on the basis of an examination.
I	Incomplete
PASS	The student received a passing grade for a course having a Pass/Fail option.
W	The student received permission to withdraw from the course.
WF	Failure for other than academic reasons

## Grade Point Average Awards

Summa cum laude .....	3.95
Magna cum laude .....	3.85
Cum laude .....	3.75

## **Academic Programs**

### **Graduate Degrees**

UHL offers the Master of Arts degree in several areas: Archaeology; Intercultural Studies; and Biblical Studies and History with a Concentration in Old Testament and Culture of Ancient Israel, New Testament and Early Christianity, or Intertestamental History and Literature. These degrees are considered preparatory for doctoral studies.

The Master of Theological Studies is offered in the Department of Theological Studies. This degree is designed for students desiring a cross-cultural service experience in addition to their classroom studies. It is not considered preparatory for doctoral studies.

The University of the Holy Land also offers doctorate degrees in a number of specialized fields of study.

### **Junior Year Abroad**

UHL encourages select undergraduate students desiring to experience in the Holy Land the traditional "Junior Year (or Semester) Abroad" to consider UHL's program. Students are accepted on their ability to participate in graduate-level courses. Examinations and research reports are adjusted to an appropriate level. Course selection is made in consultation with the Academic Dean and the student's home college or university.

### **Continuing Education**

Continuing Education (CE) is available at UHL, on either an audit or for-credit basis. This program meets the needs of those who desire to study in the land of the Bible, often for personal enrichment, without pursuing a degree. The curriculum is chosen from current academic course offerings in consultation with the Academic Dean. Students may elect to study for the entire academic year or semester to semester. Students who study for one year and take a minimum of 9 hours per semester are eligible to receive a Certificate in Biblical Studies.

Candidates for the CE program must have completed high school. This program is particularly suited for lay people who wish to establish a solid foundation for their personal study and enhance their ministry. (Continuing Education is not to be confused with the Continuing Registration Option for third-year or higher M.A. and M.Th.S. students.)

### **Preparatory (PREP) Program**

For non-native English speakers who would like to pursue graduate studies in the Holy Land, UHL offers an intensive preparation program in the English language. This program provides full-time English study for one to two years. Incoming PREP Program students are given placement tests to determine the appropriate course level. PREP

students may also take one to two academic courses per semester, pending approval from their Academic Advisor. Upon successful completion of the PREP Program, students may apply for the M.A. or M.Th.S. degree.

## **Scholar's Sabbatical Program**

UHL welcomes sabbatical scholars to spend a semester or year studying in the land of the Bible. Opportunity exists for sabbatical scholars to teach a full course or to lecture on an occasional basis. In addition, sabbatical scholars are invited to join the current Graduate Seminar and to interact with the large number of scholars in Jerusalem's academic community. UHL will also provide introduction to local congregations and ministries.

## **Short-Term Studies**

UHL is recognized by the Ministry of Tourism as an academic institution authorized to conduct intensive, short-term field-study programs. One, two, or three-week study tour options are available for academic credit. UHL makes every effort to work together with educational institutions and group leaders to design the course that best incorporates the special interests and needs of each individual group. Current itineraries are available upon request.

Three annual short-term programs currently offered are: Historical Geography in Israel (May-June); Historical Geography of Jordan (June, biannually); and Qumran and the Dead Sea Scrolls "Summer Camp" (August).

## ***General Degree Requirements***

### **Land, Nature and Society in Biblical Times**

All degree candidates must take course numbers 1086 and 1087, Land, Nature, and Society in Biblical Times I and II. See description in this Catalog.

### **Research Skills and Methodologies**

All degree candidates must take course number 2020, Research Skills and Methodologies. See description in this Catalog.

### **Master of Arts Programs**

All candidates for Master of Arts degrees must demonstrate proficiency either by course work or examination in Biblical Hebrew, Aramaic and/or New Testament Greek.

### **Master of Theological Studies**

The M.Th.S. requires 12 credit hours (180 physical hours) of cross-cultural, service-

oriented experience, designated as the M.Th.S. Practicum. A student must submit the proposed practicum project to the Academic Affairs Committee including the details of the position, requirements, location, and supervisor. Upon completion of the program, an evaluation from the supervisor and a personal evaluation from the student are required every semester until the requirement is fulfilled.

## **Graduate Seminars**

All second year M.A. and M.Th.S. students and all Continuing Registration students (i.e., degree program students continuing into a third or subsequent years) are required to attend the Graduate Seminar each semester. Depending upon their program of study, the student will either participate in the course for full academic credit (3 units) or for partial academic credit (1 unit).

## **M.Th.S.-M.A. Rollover**

Occasionally, a student who has completed the Master of Theological Studies degree at UHL decides to continue on and pursue a Master of Arts degree. The policy for rolling over to the M.A. program is as follows:

1. The student has successfully completed the M.Th.S. requirements at UHL.
2. The student is then eligible to complete the M.A. degree with only one additional year of study, that is, through the completion of an additional 24 units of study (= 8 three-unit courses). For those desiring to pursue a Ph.D. upon the completion of the M.A., 6 three-unit courses plus a thesis (worth 6 units) are required. These courses will be determined in consultation with the Academic Dean in light of the area of concentration.
3. The student must complete any language requirements.
4. The tuition for the one-year (two semesters) M.A. program is the same as for the M.A. program.
5. Should a student continue on into a second (or third, etc.) year of M.A. study, the Continuing Registration tuition grant (50% of regular tuition), begins at the second year of study (i.e., the third semester as an M.A. student, as opposed to the third year/fifth semester in the regular program).

## ***Master of Arts Degree Requirements***

### **Candidacy Requirements**

Since study on the graduate level implies intellectual maturity above that of the undergraduate, the student is expected to demonstrate this scholarly attitude in his work. Admittance to the Master of Arts program is not automatic acceptance into candidacy for the degree. Students will be recognized as candidates for the degree only after fulfilling

the following:

1. Completion of a minimum of 12 semester hours of graduate study with a cumulative grade point average of 3.0 (on a 4.0 scale) or a B average.
2. Demonstrate a working knowledge of the English Bible.
3. Fulfill all requirements for the Master of Arts degree program.
4. Demonstrate proficiency in the area of concentration.
5. Demonstrate ability to complete successfully all degree requirements.

## **Graduation Requirements**

1. Complete 48 hours of graduate credit (not including language courses). A maximum of 12 semester hours may be transferred from an accredited graduate school.
2. Maintain a B (3.0) average in course work.
3. Complete the program of study while resident in Israel. Two years is considered the normal length of the program. Extensions are permitted.
4. Thesis or three seminar papers.

## **Application for Graduation**

At the beginning of the term in which the student expects to graduate, application for a degree must be made to the office of the Registrar.

## **Graduation Review**

Request for a graduation review of major requirements must be made to the Academic Dean one semester prior to graduation. Students are strongly urged to schedule a second meeting with the Registrar to confirm all degree requirements are satisfied. Graduation from the University of the Holy Land is contingent upon honoring relationships and covenants. Grades are not issued, nor diplomas given unless accounts are current.

## **Language Requirements**

The Master of Arts degree is an academic degree which prepares the student for future study in a Ph.D. program or for teaching, research and writing. As an academic degree, it requires the demonstration of research and writing skills, analytical ability, and proficiency in ancient languages related to the field of concentration. The languages in which proficiency is required for each major are listed in the catalog under the course requirements for that major. Proficiency in these languages can be achieved or demonstrated in the following ways:

1. Successful completion of the required language courses at the University of the Holy Land or one of its sister schools (Hebrew University or the École Biblique) with a passing grade on the final examination.
2. Demonstrate proficiency by providing the Registrar authorized

- transcripts from a recognized school for one year or more of language instruction with passing marks. The student must be able to participate at a satisfactory level in a course or seminar. Should they be unable to do so, the instructor may request further study. The student may request to demonstrate proficiency by passing the first year final examination.
3. Engage a private tutor. At the end of the course, the student will be required to pass the first year exam, administered by UHL.
  4. The final examination in any of the languages requires the student to be able to translate—without the aid of dictionary, lexicon, or grammar—short passages of Biblical text, identify and parse all verbs in the passage, and identify significant grammatical constructions. Language instructors will be available to offer advice on how to prepare for the exam.
  5. Language study must begin in the first semester. Admission to the graduate seminars in the second year of study depends on language proficiency.

The student must show proficiency in both Biblical Hebrew and/or New Testament (Koine) Greek before beginning the second year of course work. A waiver of language requirements does not reduce the required 48 credit hours for graduation.

## Language Proficiency Requirements

### New Testament Greek

1. Vocabulary: all words used 20 times or more in the New Testament (see Appendix in Sakae Kubo, *Reader's Lexicon to the Greek New Testament* for all words used 50 times or more; see Bruce Metzger, *Lexical Aids to the Greek New Testament* for all words used 20-49 times).
2. Verbs: able to parse (identify root, person, number, and tense)
3. Nouns: able to decline 1, 2, and 3 declension (gender, number, and case)
4. Translate: able to translate known passages (i.e., those covered in class) and new passages from the New Testament and able to identify verb forms and assorted grammatical constructions.

### Biblical Hebrew

1. Vocabulary: all the words used 50 times or more in the Old Testament
2. Verbs: able to parse (identify root, person, and tense)
3. Nouns: able to identify root, gender, number and state
4. Translate: able to translate known passages (i.e., those covered in class) and new passages from the Old Testament and identify verb forms and assorted grammatical constructions.

### Aramaic

1. Vocabulary: all the words used 10 times or more in the Old Testament (UHL vocabulary lists)

2. Verbs: able to parse (identify root, person, and tense)
3. Nouns: able to identify root, gender, number and state
4. Translate: able to translate known passages (i.e., those covered in class) and new passages from the Old Testament and identify verb forms and assorted grammatical constructions.
5. The final examination has both a written and an oral component. The student reads a passage aloud and answers questions from the teacher. Exam includes questions on Syriac, Targumic Aramaic and Biblical Aramaic.

## Requirements for M.A. With Thesis

In addition to the language requirements, the M.A. with Thesis students are required to fulfill 42 credit hours of classroom instruction and 6 credit hours of thesis writing. The following steps provide guidelines for the preparation, revision, and defense of the M.A. thesis. A reasonable period of time for each phase is suggested, though not absolute.

*Please note:* It is possible for non-native speakers of English to write their theses in their mother language, providing suitable academic advisors can be found. Permission should be requested in writing from the Academic Dean.

*Phase 1: Selection of Thesis Advisor and Submission of Thesis Proposal – Time: 2 months*

1. The student will select a faculty member who will be designated the Thesis Advisor. The advisor guides the development of the thesis. The Advisor should be one whose research interest coincides with that of the student and thesis topic. The Thesis Advisor, or a faculty member of his choosing, will suggest requisite preparation. The Academic Dean is available to make recommendations for an advisor suitable for specific areas of research.

Students may also select an available scholar, who is not a faculty member for a Thesis Advisor. However, prior permission of the Academic Affairs Committee is required. It is the responsibility of the student to determine whether the external faculty advisor is available for supervision and directed study during the entire tenure of thesis preparation and presentation. The student is responsible for all expenses incurred when electing this alternative.

2. After consulting with the Thesis Advisor, the thesis proposal is submitted and typed double-spaced. It must include:
  - a. The topic or area of research
  - b. The specific question or hypothesis
  - c. Methodology of research with short summary of previous research
  - d. Working bibliography

The Advisor will expedite the presentation of the thesis topic to the Academic Committee. It may be modified or accepted as submitted.

3. The final thesis must be approximately 100 pages; typed, double spaced, and with bibliography.

*Phase 2: Rough Draft: Research and Writing – Time: 6-12 months*

4. A rough draft of the thesis must first be submitted to the Advisor who will offer comments, corrections and suggested changes. The thesis may undergo several revisions before it is ready to be submitted to the Thesis Committee.

*Phase 3: Submission to Thesis Committee and Review – Time: 2-3 months*

5. When revisions are complete, you must submit three (3) copies to the Thesis Committee, which consists of three readers, usually drawn from the UHL faculty. When appropriate, an outside reader may be brought in. Each committee member will read the thesis and suggest corrections, changes, additions, or deletions. The thesis will be returned to the student for revisions or accepted as submitted.

*Phase 4: Revision and Resubmission – Time: 1 month*

6. The student will edit and amend the thesis under the guidance of the Advisor

*Phase 5: Final Submission and Oral Defense – Time: 2 month*

7. Upon final revision the student must submit three (3) copies of the thesis to the Thesis Committee and present an oral defense of the topic. This will include a time of questions and answers. Other faculty members may be invited to participate in the oral examination.
8. At the conclusion of the defense, the Committee will evaluate the thesis as (a) acceptable, (b) needing revision, or (c) non-acceptable. In the event that revision is required, the Committee will make specific revision recommendations and set a timeline for re-submission. The student agrees to accept revisions cited by the Committee.
9. Once the thesis is approved, the student must provide three bound copies of the completed thesis. Each member of the Thesis Committee will sign the thesis on the title page.
10. Two copies of the thesis will remain in the UHL library and the third copy will be for the student's personal use.

## **Requirements for M.A. with Seminar Papers**

Some candidates for the M.A. degree choose to present three Seminar Papers (research papers) to the Academic Committee in place of a thesis. To fulfill this requirement within the standard two-year program, the student must:

1. Participate in the two required Graduate Seminars in their second year of study and in a third seminar to be selected in consultation with the Academic Advisor.
2. Write three seminar papers on topics to be determined in consultation with one or more faculty members. The topics will be in different and distinct areas of research and supervised by one or two faculty members.
3. Completed seminar papers (3) are submitted to the appropriate faculty member for evaluation and grading.

Please note: In the M.A. with Seminar Papers Program, in addition to the language requirements, students are required to fulfill 48 credit hours of classroom instruction.

## Master of Arts in Archaeology Course Requirements

I.	Major Requirements	Credits: 30
	1011 Practicum in Field Archaeology I	3
	1012 Practicum in Field Archaeology II	3
	1014 Epigraphy and Palaeography	3
	1015 Introduction to Archaeology I: Pre-classical Period	3
	1016 Introduction to Archaeology II: Late Antiquity	3
	1017 Material Cultures	3
	1081 Student Map Manual (Directed Study)	1
	1082 Historical Geography of Israel*	3
	1083 Historical Geography of Jordan*	2
	1086 Land, Nature, and Society in Biblical Times I*	3
	1087 Land, Nature, and Society in Biblical Times II*	3
II.	Thesis	Credits: 6
	2020 Research Skills and Methodologies	(3)
III.	Language	Credits: 3
	1060 Introduction to Greek	(4)
	1062 Introduction to Biblical Hebrew	(4)
	1072 Aramaic	3
IV.	Research Seminars	Credits: 6
	M.A. in Archaeology students must take the Graduate Seminar for credit in the fall and spring semesters of their second year of studies.	
V.	Electives	Credits: 3
TOTAL CREDITS:		48

*\*Field trip fees will be charged: See Schedule of Fees for special pricing. Historical Geography of Israel and Historical Geography of Jordan are short-term, intensive field studies. Additional fees will apply. These courses are scheduled in May and June and may run concurrent with other UHL classes.*

## Master of Arts in Intercultural Studies Course Requirements

I.	Major Requirements	Credits: 12	
	1018 Anthropological Approaches to the Study of Religion and Society	3	
	1019 Anthropology of Pilgrimage	3	
	1086 Land, Nature, and Society in Biblical Times I*	3	
	1087 Land, Nature, and Society in Biblical Times II*	3	
II.	Thesis	Credits: 6	
	2020 Research Skills and Methodologies		0
III.	Languages	Credits: 0	
	1060 Introduction to Greek		(4)
	1062 Introduction to Biblical Hebrew		(4)
IV.	General Requirements	Credits: 15	
	1001 Backgrounds for the Study of Early Christianity	3	
	1041 Early Church History and Theology	3	
	1045 Eastern Christianity: Its Faith and History	3	
	1058 Trends in Modern Theology	3	
	1084 Jewish-Christian Relations	3	
V.	Research Seminars	Credits: 6	
	M.A. in Intercultural Studies students must take the Graduate Seminar for credit in the fall and spring semesters of their second year of studies.		
VI.	Electives.	Credits: 9	
TOTAL CREDITS:			48
<i>*Field trip fees will apply.</i>			

## **Master of Arts in Biblical History and Studies**

### ***With a Concentration in Intertestamental History and Literature***

I. Major Requirements		Credits: 21
1004	Intertestamental Literature: Qumran, Apocrypha, and Pseudepigrapha	3
1008	Rabbinic and Aramaic Literature	3
1014	Epigraphy and Palaeography	3
1016	Introduction to Archaeology II: Late Antiquity	3
1086	Land, Nature, and Society in Biblical Times I*	3
1087	Land, Nature, and Society in Biblical Times II*	3
1091	The Dead Sea Scrolls and the Societies that Produced Them	3
II. Thesis		Credits: 6
2020	Research Skills and Methodologies	(0)
III. Language		Credits: 3
1060	Introduction to Greek	(4)
1062	Introduction to Biblical Hebrew	(4)
1072	Aramaic	3
IV. General Requirements		Credits: 9
1001	Backgrounds for the Study of Early Christianity	3
1005	Synoptic Gospels	3
1088	Graeco-Roman Philosophy	3
V. Research Seminars		Credits: 6
M.A. in Intertestamental History and Literature students must take the Graduate Seminar for credit in the fall and spring semesters of their second year of studies.		
VI. Electives		Credits: 3
TOTAL CREDITS:		48
<i>*Field trip fees will apply.</i>		

## Master of Arts in Biblical Studies and History

### *With a Concentration in New Testament and Early Christianity*

I.	Major Requirements	Credits: 21
	1001 Backgrounds for the Study of Early Christianity	3
	1004 Intertestamental Literature: Qumran, Apocrypha, and Pseudepigrapha	3
	1005 Synoptic Gospels	3
	1006 Pauline Literature and Theology	3
	1007 Johannine Literature and Theology	3
	1009 Acts of the Apostles	3
	1041 Early Church History and Theology	3
II.	Thesis	Credits: 6
	2020 Research Skills and Methodologies	(0)
III.	Language	Credits: 3
	1060 Introduction to Greek	(4)
	1061 Intermediate Greek	(3)
	1062 Introduction to Biblical Hebrew	(4)
	1072 Aramaic	3
IV.	General Requirements	Credits: 9
	1086 Land, Nature, and Society in Biblical Times I*	3
	1087 Land, Nature, and Society in Biblical Times II*	3
	1088 Graeco-Roman Philosophy	3
V.	Research Seminars	Credits: 6
	M.A. in New Testament and Early Christianity students must take the Graduate Seminar for credit in the fall and spring semesters of their second year of studies.	
VI.	Electives	Credits: 3
TOTAL CREDITS:		48
<i>*Field trip fees will apply.</i>		

## **Master of Arts in Biblical Studies and History**

### ***With a Concentration in Old Testament and Culture of Ancient Israel***

I.	Major Requirements	Credits: 21
	1004 Intertestamental Literature: Qumran, Apocrypha, and Pseudepigrapha	3
	1015 Introduction to Archaeology I: Pre-classical Period	3
	1031 Survey of the Torah: The Five Books of Moses	3
	1032 Major and Minor Prophets	3
	1033 Hagiographa: Poetic and Wisdom Literature	3
	1040 History of Ancient Israel	3
	1082 Historical Geography of Israel*	3
II.	Thesis	Credits: 6
	2020 Research Skills and Methodologies	(0)
III.	Language	Credits: 3
	1060 Introduction to Greek	(4)
	1062 Introduction to Biblical Hebrew	(3)
	1063 Intermediate Biblical Hebrew	(3)
	1072 Aramaic	3
IV.	General Requirements	Credits: 6
	1086 Land, Nature, and Society in Biblical Times I*	3
	1087 Land, Nature, and Society in Biblical Times II*	3
V.	Research Seminars	Credits: 6
	M.A. in Old Testament and Culture of Ancient Israel students must take the Graduate Seminar for credit in the fall and spring semesters of their second year of studies.	
VI.	Electives	Credits: 6

TOTAL CREDITS: 48

*\*Additional field trip fees will be charged—see Schedule of Fees. Historical Geography of Israel is a short-term, intensive field study. This course is scheduled in May and June and may run concurrent with other UHL classes.*

## Master of Theological Studies

I. Major Requirements		Credits: 30
1041	Early Church History and Theology	3
1001	Backgrounds for the Study of Early Christianity	3
1005	Synoptic Gospels	3
1006	Pauline Literature and Theology (or)	
1009	Acts of the Apostles	3
1007	Johannine Literature and Theology	3
1086	Land, Nature, and Society in Biblical Times I*	3
1087	Land, Nature, and Society in Biblical Times II*	3
1058	Trends in Modern Theology	3
1084	Jewish-Christian Relations	3
1089	Psychology and Faith: An Introduction to Biblical Counseling	3
2020	Research Skills and Methodologies	(0)

II. Research Seminar Credits: 3

M.Th.S. students must take the Graduate Seminar for credit in the fall or spring semester of their second year of studies.

III. Electives Credits: 3

IV. Practicum Credits: 12

TOTAL CREDITS: 48

*\*Field trip fees apply.*

## **Doctoral Degree Requirements**

### **Nature and Purpose**

Acceptance as a doctoral candidate is reserved for those few individuals who are deeply committed to attaining a PhD and fully realize the commitment that is requisite to success. Following acceptance, the candidate is referred to as a "doctoral student".

The program of studies includes:

- a. supplementary studies (including study of languages)
- b. doctoral dissertation

The doctoral dissertation is a research work which makes an original and significant contribution to the advancement of the selected area of concentration and is produced in accordance with the rules of structure, terminology and style typically expected by institutions for higher learning.

### **The Authority for Doctoral Students**

The Authority for Doctoral Students is the highest academic body dealing with doctoral students at the University of the Holy Land. The Authority is responsible for the standard of doctoral dissertations and for controlling the level of instruction required for the doctoral students. The Authority shall strive for the development of excellence in doctoral studies and shall initiate steps to attract excellent students from among the students of the University of the Holy Land and other universities in Israel and abroad. The Authority will assist in the process of allocating scholarships and awards to doctoral students. Permanent members of the Authority include the President, Academic Dean and the students Department Chairperson.

The role of the Authority for Doctoral Students includes:

- Approve proposals of doctoral topics, doctoral programs, supplementary studies and supervisors;
- Appoint Advisory Committees (see below);
- Approve decisions of the Advisory Committees, and to hear appeals on these decisions;
- Monitor research progress.
- Terminate the studies of a doctoral student;
- Appoint referees for doctoral dissertations;
- Approve doctoral dissertations after discussion of the referees' written opinions;
- Propose amendments to the Regulations for Doctoral Students and assess progress

## Admission Requirements

Each department is authorized to decide on the process for determining the suitability of a candidate for a doctoral degree. The Authority for Doctoral Students must approve this process. However, a candidate will not be admitted as a doctoral student if he or she does not meet the following conditions: must hold a Master of Arts degree from the University of the Holy Land with a thesis and have obtained a minimum grade of 80 for course work and a minimum grade of 85 for the thesis.

### *Candidates from other institutions*

A candidate who completed their required studies in another institution may be admitted as a doctoral student if they hold a diploma or academic degree and the level of achievement is equal to that of a candidate who studied at the University of the Holy Land, as specified above.

### *Preliminary doctoral student*

A candidate whose qualifications fall slightly below the specified grade requirements; but, deemed capable of reaching the required level through further studies over a period not exceeding two years, may register as a "preliminary" doctoral student. A preliminary doctoral student follows a special program of studies with his/her supervisor.

The program will include preliminary, supplementary studies which the preliminary doctoral student must complete with a minimum grade of 80 and an accumulative average of 75 and/or with a written paper equivalent to a UHL master's thesis with a grade of 85. If the student is accepted at a later date as a doctoral student, this paper may be included as a chapter of his doctoral dissertation.

At the end of the period, the Authority for Doctoral Students will consider the candidate for admission as a doctoral student.

## Course of Studies

The studies of a doctoral student consist of two stages:

### Stage A

1. Begin preparation of a dissertation proposal and submit it to the Authority for Doctoral Students within two years of the date of registration.
2. The Authority for Doctoral Students selects and approves a Faculty member qualified in the field of the doctoral dissertation to supervise the student's effort. If the subject requires two supervisors, the Authority must approve and authorize equal standing. The Authority may, in exceptional cases where the nature of the subject requires a third, approve an additional supervisor.
3. An Advisory Committee for Stage A will be set up.

4. A Stage-A doctoral student, who completes preparation of his dissertation proposal and receives the approval of the supervisor, must present it for approval by the Advisory Committee.
5. The Advisory Committee will meet with the student to discuss the doctoral program and assess the student's ability to carry out independent research. The Committee will decide the merits of the proposal and make a decision. The Advisory Committee will, in addition, determine the student's knowledge of the field. When the student is deemed qualified, the Committee will approve the proposal for the doctoral dissertation.
6. The examination phase of students with Master of Arts degrees covers subjects related to the proposal and evaluates the student's readiness to embark on independent research. Students on the direct track or students who change fields of concentration will be extensively examined to determine knowledge in new concentration.
7. Inclusion of a Master's thesis in the doctoral dissertation.
  - a. A student, who received a Master of Arts Degree with a thesis, may request to expand the thesis for the doctoral dissertation, or to include the thesis in the doctoral dissertation.
  - b. The student must specify this intention when presenting the proposal for the doctoral dissertation program, and he must submit the Master's thesis to the Advisory Committee.
  - c. The Advisory Committee shall consider the student's request in the framework of its consideration of approval of the doctoral program and the progression of the student to Stage B, and it shall make a recommendation to the Chairman of the Authority for Doctoral Students on this matter. The Advisory Committee must specify in its recommendation that the doctoral dissertation contains a significant contribution over and above the Master's thesis.
  - d. When the doctoral dissertation is submitted for evaluation, the part based on the Master's thesis shall be evaluated as an integral part of the doctoral dissertation.
8. Confidential material: A doctoral program/thesis of a classified subject or a program based on confidential sources will not be approved.
9. Supplementary studies: As a rule, a doctoral student will be required to complete supplementary studies of 12 credit points, primarily in seminars, laboratories, the study of methodology and techniques, and if needed, language(s). Supplementary study requirements will be determined by the supervisor and the Advisory Committee based on examination results and the subject of the doctoral dissertation.

The Advisory Committee may authorize supplementary studies at another

academic institution, but must, as a rule, not exceed 4 credit points.

The student may, with the approval of the supervisor, commence his supplementary studies prior to establishing an Advisory Committee.

A student who is required to participate in a course must satisfy all requirements. Participation in a seminar requires active participation.

Supplementary studies must be completed within two years from the date of approval of the doctoral program by the Authority for Doctoral Students (date of acceptance to Stage B).

In an exceptional case, should the Advisory Committee find the candidate possesses the qualifications to begin doctoral work, it can recommend an exemption from supplementary studies, either in whole or in part.

10. Languages: Every doctoral student will be required to be sufficiently fluent in English or French (passive and active knowledge) to undertake the academic work. The Advisory Committee may, upon the recommendation of the supervisor, require the student to study any additional language necessary for research. If the student is not a native speaker of the language, within two years of admission to Stage B, he/she will be required to pass a test in this additional language.

A doctoral student may be required to show proficiency in other languages deemed necessary for his/her program.

The Authority for Doctoral Students, upon the recommendation of the Advisory Committee, may exempt a student from the tests in English or other languages.

After receiving approval for the doctoral program, the student will be admitted to Stage B.

## **Stage B**

### **Supervisors**

1. Faculty members ranked as lecturer or above, in the regular academic track, are eligible to serve as supervisors for doctoral dissertations. In some doctoral programs, a teacher at the rank of lecturer may only supervise jointly with another faculty member having the rank of senior lecturer. Teachers from other recognized universities in Israel and abroad must supervise with teachers from the University of the Holy Land entitled to supervise.
2. A teacher who retired from the University may supervise doctoral students.
3. A Faculty member may not supervise his child, his parent or his spouse, common-law spouse, relatives to the third degree (such as uncle, nephew),

people who serve as the teacher's employer outside the University, or others with whom the teacher's relationship creates the possibility of conflict of interest. In the event of a possible conflict of interest, the Chairman of the Authority for Doctoral Students shall decide eligibility.

4. Sabbatical or extended vacation does not release the supervisor or Advisory Committee from their obligations. Before leaving for vacation or sabbatical, they must arrange to continue supervision and follow-up or find an appropriate replacement.

## **Doctoral Research Work outside the University**

The Authority for Doctoral Students prefers all research be conducted at UHL; but may permit the doctoral student to carry out research in a recognized university abroad or in another academic institution in Israel, on condition that the University of the Holy Land approves the course and/or research facility. When a request is submitted to carry out doctoral research in an institution which is not recognized by the University, the Authority for Doctoral Students will determine, according to the circumstances, whether to allow the research. All decisions by the Authority require the approval of the President.

In cases in which the doctoral research is carried out at another institution, the Authority for Doctoral Students will appoint a supervisor from among the teachers of the other institution in addition to the UHL supervisor.

## **Period of Study**

A doctoral student must be registered and pay tuition for a minimum period of three consecutive years.

The Authority for Doctoral Students may consider the time devoted to preparation of the research, while in contact with a teacher who is eligible to supervise, as part of the required period of studies.

A doctoral student must renew registration annually until the submittal for evaluation of the doctoral dissertation.

A doctoral student is entitled to interrupt their studies for a specific period. The student must request permission from the Authority for Doctoral Students for a leave of absence. The ADS may cancel the student's standing should they interrupt their studies without having been granted leave, or should they not return to their studies at the end of the approved leave.

The period of studies of a doctoral student (Stages A and B) will not exceed six consecutive years (including leave). In exceptional cases, the Authority for Doctoral Students may extend the period of studies for one additional year.

## Doctoral Dissertation

### *Language of the Doctoral Dissertation*

The doctoral dissertation must be written in English. At the request of the student and with the approval of the supervisor, the Authority for Doctoral Students may approve writing the dissertation in another language, when:

1. Referees in this field who read English cannot be found;
2. The Advisory Committee decides, in view of the research material and its subject, that it is preferable that the doctoral dissertation be written in a foreign language;
3. The student is from a non-English speaking country, is not sufficiently fluent in English in order to write a scientific paper independently, and intends to return to his mother country to engage there in professional activity. The student must be able to prove the value for future work of writing the dissertation in his mother tongue. In such cases, the student must work together with the Advisory Committee to find sufficient, qualified referees to guide the dissertation in the student's mother tongue.

### *Dissertation that includes articles or chapters from book*

A student, who takes a central part in a research project which is reported in articles or in chapters of a book, and who also participated actively in writing the articles or chapters, is entitled to include the articles or chapters, if they are directly related to the subject of the dissertation.

### *Plagiarism*

Plagiarism will disqualify the student from further study at the University of the Holy Land. The student will be subject to the laws governing plagiarism where the offense takes place. The student alone will bear the legal responsibility for the offense. Upon submission of the dissertation, the student is required to sign a statement attesting to the originality of the work and to proper citation of source materials.

## Presentation of Doctoral Dissertation

A doctoral student, who has been registered for at least three years and has fulfilled all requirements set by the Authority for Doctoral Students, may submit the doctoral dissertation for evaluation.

## The Title

The title "Doctor of Philosophy" will be awarded in all fields.

## ***Department of English and Applied Linguistics***

### **English Studies at UHL**

As UHL's student body has grown, representing more than 15 countries worldwide, it has become clear that making English courses available to our non-native English students could only benefit their pursuit of higher learning. In the fall of 1999, UHL offered its first English-As-A-Second Language course.

Using the model of the Israeli "ulpan-style" language study, UHL has developed an "ESL Ulpan" for non-native English speakers. Each of the levels is designed to build upon the preceding course and includes conversation, listening and reading comprehension, writing, sentence structure and grammar. The courses are suitable for both the international community and local residents.

The ESL courses can be taken for credit (3-credits per semester) or for audit. Courses taken for credit incorporate regular homework assignments, class projects, quizzes, midterms, and final exams. An assessment of each student's English level is made before enrollment to determine which level is appropriate.

### ***Cooperative Programs***

#### **UHL and the École Biblique et Archéologique Française**

Supplementary studies in Bible, Language and the Archaeology of the Holy Land are available to UHL students through a cooperative program with the École Biblique et Archéologique Française de Jérusalem.

This renowned institution, with more than a century of service and research in the Holy Land, has been home to such acclaimed scholars and archaeologists as L. Vincent, R. de Vaux (the excavator of Qumran), and currently J. Murphy-O'Connor, J. Taylor, E. Nodet and J.-B. Humbert.

Although the majority of course offerings have traditionally been in French, an increasing number are being offered in English. Through our policy of cross registration, UHL students and École Biblique students are eligible to participate in and receive academic credit for courses at both institutions. No additional fees are charged and the student may participate in more than one class per semester, pending the approval of the Academic Dean.

#### **UHL and the Rothberg International School of the Hebrew University**

For more than a decade, UHL students have benefited from a sister-school relationship with the Rothberg International School of the Hebrew University. Students from both the

Rothberg International School (RIS) and the University of the Holy Land (UHL) are able to receive academic credit from the sister institution. Within the guidelines of this relationship, UHL students have been privileged to study with pre-eminent Jewish sages from the Hebrew University, including scholars such as Michael Stone, Daniel Schwartz, Gabriel Barkay, and David Satran, to name only a few.

Students from UHL wishing to take courses at RIS are required to follow the Application Procedure of RIS: submitting an Application Form to the appropriate office (Graduate/Undergraduate), most recent transcript, an academic letter of recommendation, two photographs and an application fee of US \$60.00. Students who continue their studies consecutively, i.e., from one semester to another or from one year to the next, are not required to pay the Application Fee again. Students are permitted to participate in one course per semester at the sister school (Hebrew included). Auditing RIS courses is not permitted.

The cost for receiving academic credit from RIS is currently US \$100.00 per credit point for regular courses. The cost for the Hebrew language ulpan is calculated on the basis of \$100.00 per class hour. Regular fees apply to the various Ulpan programs. RIS charges UHL for these fees and then UHL will apply the appropriate cost to the individual student's bill.

The fees are charged to UHL students, as follows.

*For students paying full tuition at UHL,* the tuition will cover \$150 of the cost of a three-unit Rothberg course per semester. (This is the standard number of units for a lecture course or seminar.) The student is responsible to pay the additional \$150.00.

*For UHL students paying continuing registration fees only,* the student is required to pay the entire Rothberg course fee. Payment is made to UHL and UHL will pay RIS.

*The cost of Hebrew Ulpan at RIS* Since Ulpan courses run anywhere from six to ten units per semester, their cost is higher than that of a lecture course. The full-time UHL tuition will cover \$150 of these charges. The student must pay the balance of the Ulpan fee directly to UHL and will in pay the Rothberg School. Please note that the UHL student is permitted to participate in only two semesters of Hebrew.

## **COURSE OFFERINGS**

### **New Testament and Its Background**

#### **1001 Backgrounds for the Study of Early Christianity**

The rationale of this course is to provide the student with a panoramic introduction to the topics, methodology, sources, and disciplines needed to responsibly approach the study of the New Testament and the early church. The course will feature lectures on literary sources and methodology, the historical background, Second Temple period Jewish religious life and groups, the Dead Sea Scrolls, the role of language studies, the world of Greek religion and philosophy, and early Christian writings.

#### **1004 Intertestamental Literature: Qumran, Apocrypha, and Pseudepigrapha**

The purpose of this course is to survey of the literature of the Dead Sea sectarians and the Apocrypha and Pseudepigrapha of the Old Testament. Familiarity with the QAP corpus, its character and contents will be required, and stress will be placed on methodological issues and their implications for the study of Second Temple Period Judaism. The literature will be studied in its historical context, from the preceding Hebrew Bible, contemporary Judaism and paganism and an incipient Christianity.

#### **1005 Synoptic Gospels**

This course will introduce the student to the synoptic gospels as a viable whole as well as to each of the three gospels: Matthew, Mark and Luke. The gospels and the life of Jesus will be presented against the background of their natural, religious, and political environment and in light of contemporary Jewish sources. The goal is that each student will gain an enhanced appreciation for and discernment of the message of the entire Gospel, as well as the message of each individual gospel, both for its original audience as well as for the church today.

#### **1006 Pauline Literature and Theology**

It is no exaggeration to suggest that outside of Jesus, no single individual in the first generation of Christians has had a greater impact on the Church's thought and practice than Paul. His letters constitute more than half of the New Testament books. In this course, these letters are explored, bearing in mind that they reflect one side in a dynamic conversation between Paul and his congregations. Themes such as the creation of the "one new man" (i.e., the breaking down of ethnic and societal barriers in the Church), the law, the Jews, and the Gentiles in the early Church, Christian expression in a pagan society, Paul and his opponents, Paul's missionary strategy, the character of our existence "in Christ," and the growth of Paul as a pastor, among others are explored.

#### **1007 Johannine Literature and Theology**

A survey of the Gospel and Epistles of John with a focus on the external and internal controversies faced by this early believing community will be studied. The goal is to familiarize the student with the content of the Gospel and Epistles of John, their theology, the sociology of the early church reflected in these writings, and the major approaches to their interpretation.

**1008 Rabbinic and Aramaic Literature**

This course offers a critical and scientific examination of early Rabbinic Literature with an emphasis on central personalities, terms, and Talmudic method. The course also focuses on early Jewish hermeneutics and its relationship to Jewish thought and piety during the Talmudic age.

**1009 Acts of the Apostles**

This course will trace the geographical and chronological spread of the Gospel and expansion of the church from its Jerusalem-Judean base to Rome, from the heart of the Jewish world to the heart of the Gentile world. The course objectives are to become thoroughly familiar with the people, places and events recorded in the Book of Acts; to understand the dynamic of the spread of the Gospel and the growth of the early church; to acquire some grasp of the make-up of the earliest believers and the conflicts they faced within and without; to become aware of the interweaving of Acts with other New Testament books; to gain an appreciation of the relevance of this NT document for our time (and location) in church history.

**Archaeology****1011 Practicum in Field Archaeology I**

The student is expected to participate on an educational dig in which he must perform as a member of the staff. An appraisal of the student's performance must be submitted by the license holder of the excavation for the student to receive academic credit.

**1012 Practicum in Field Archaeology II**

The student is expected to participate on an educational dig in which he must perform as a member of the staff. An appraisal of the student's performance must be submitted by the license holder of the excavation for the student to receive academic credit.

**1013 Archaeology of Qumran**

The Qumran Regional Project conducts an on-going examination of the site of Qumran, locus by locus, and its material finds, in conjunction with the English annotated edition of Roland de Vaux's excavation notes. Regional aspects which are taken into consideration include the natural environment and the subsidiary sites of Ein Feshkha and others. The relationship of the physical remains to the writings of the ancient historians and the Dead Sea Scrolls is also considered.

**1014 Epigraphy and Palaeography**

The palaeography of scrolls on skin and papyrus as well as inscriptions on stone, mosaic, and ostraca will be studied in this course. The history of Semitic and Greek scripts is treated. Visits will be made to sites and museums where original materials are stored and conserved. As the research is conducted in a seminar context, participating students will be required to make presentations.

**1015 Introduction to Archaeology I: Pre-classical Period**

A survey of the archaeology of the Levant from the earliest times until the Persian Period. Course will include field trips to sites throughout Israel.

**1016 Introduction to Archaeology II: Late Antiquity**

A survey of the archaeology covering the period from the conquests by Alexander the Great through the early Islamic period will be made. Topics emphasized will be those which have a bearing upon the history of early Christianity. Course will include field trips to sites in Israel.

**1017 Material Cultures**

This course introduces the student to the material culture of the region with a special emphasis on pottery chronology and reading. Pottery, due to its unique and ever-evolving forms, serves as a guide to dating archaeological strata. The “reading” of pottery from sealed loci is a necessary language for the field archaeologist.

**Intercultural Studies****1018 Anthropological Approaches to the Study of Religion and Society**

This is a graduate level survey course. It is designed to familiarize students with contemporary anthropological and social theory with a specific focus on the study of religion, specifically, early Christianity. In addition to studying the anthropological approaches of Burrige, Turner, Douglas, Geertz, and Bourdieu, we will assess practical issues such as the development of the religious field in the ancient Mediterranean and the dynamics of millenarian movements as well as pilgrimage. Students will not only be introduced to the work of scholars of early Christianity utilizing contemporary anthropological methods but will be expected to apply a chosen approach in their own the work.

**1019 The Anthropology of Pilgrimage**

This is an advanced level graduate course. It is designed to familiarize students with contemporary anthropological theory with a specific focus upon the study of pilgrimage. In addition to researching Jewish, Christian, and Islamic pilgrimage in ancient, medieval, and contemporary historical contexts, students will be expected to become familiar with the work of contemporary scholars working on pilgrimage such as Victor and Edith Turner, Carol Delaney, John Eade, and Yoram Bilu. Students will examine various notions of sacred space and movement. Emphasis will be placed not only on the experience of pilgrims but on pilgrimage management and the contestation of sacred sites. While pilgrimage to Lourdes, Mecca, and other religious sites around the world will be discussed, prominence will be given to specific sites of pilgrimage in the Holy Land.

**1028 Religion and Public Life**

This is a graduate level survey course. It is designed to familiarize students with recent developments in religion and political theory. Of particular interest will be the role played by religion in the public square, in Western secular societies as well as in the Near East. Attention will be given to two main forms of secular liberalism - namely, the natural

human rights liberalism developed by David Little and the political liberalism of John Rawls. The work of Martha Nussbaum will also be addressed. Challenges to the secular liberal political traditions will be presented, such as is found in the work of Nicholas Wolterstorff and Jeffrey Stout. The class will end with an examination of Roxanne Euben's recently published text on religion and comparative political theory, "Enemy in the Mirror: Islamic Fundamentalism and the Limits of Modern Rationalism".

## **Hebrew Bible/Old Testament**

### **1031 Survey of the Torah: The Five Books of Moses**

An overview of the Torah (Pentateuch) focusing on the literary unity, authorship, contents, and major themes of each book. Particular attention will be paid from semester to semester on a major focus, such as the passages in Genesis dealing with creation and the Flood within the context of ancient Near Eastern literature, and in dialogue with the other Biblical accounts of creation found in the Psalms, Isaiah, and wisdom literature.

### **1032 Major and Minor Prophets**

A cursory look at the Major and Minor Prophets, their persons, writings, and historical settings. Attention will be given to their interactions with political powers, schools, and impact on the development of Judaism and Christianity. In particular, the classical prophetic movement in Israel can be narrowly defined as that of the prophets of the 8-6<sup>th</sup> centuries BCE, namely Hosea, Amos, Isaiah, Micah, Jeremiah, Ezekiel, and Deutero-Isaiah—the so called 'literary prophets'. This course is intended to help the student understand the characteristics of the literary prophets by focusing especially on Hosea's prophetic issues as disclosed in the Book of Hosea, and thereby surveying the general prophetic phenomena of this movement.

### **1033 Hagiographa: Poetic and Wisdom Literature**

This course will look at the poetic and wisdom literature of the Bible, focusing on the literary genres, structure, contents, and themes of these Biblical books in their historical context.

## **History**

### **1040 History of Ancient Israel**

This course covers the history of Israel from the settlement to the exile. The neighboring nations, their customs, cultures, and relationship with Israel will be studied. Issues pertaining to ancient historiography and theological perspective will be treated in this course.

### **1041 Early Church History and Theology: Patristics**

The course concentrates on the development of the Christian church from its inception as local assemblies of Christians at the end of the Second Temple period to its roles as a state church in the Roman Empire and as minorities in Persia, up to the fifth century CE. Three areas are of primary interest: (1) Regional expansions of the church in and outside the Roman Empire, such as in North Africa, Syria and Persia; (2) Doctrinal discussions

(a) before and (b) after the first ecumenical council (325 CE). Period (a) includes encounters with, e.g., the Imperial Cult, Gnosis and Judaism; period (b) focuses on such issues as creeds and monasticism. (3) Early Christian literature, including martyrologies, homilies and church histories.

### **1045 Eastern Christianity: Its Faith and History**

Survey of the history and major doctrinal emphases of the four main divisions of Eastern Christianity: the Orthodox Church, the non-Chalcedonian Churches, the Assyrian Church, and the Eastern Rite Churches.

## **Theological Studies**

### **1057 Systematic Theology**

Systematic theology is the systematizing of the findings of the science of God and His works. Topics covered in this course are theism, angelology, anthropology, soteriology, ecclesiology, and eschatology.

### **1058 Trends in Modern Theology**

A survey of theological concepts beginning with the Reformation, moving through Conservatism, Liberalism, modern movements such as Neo-Orthodoxy and Liberation and Process Theology, and concluding with the Catholic Theology of post-Vatican II.

## **Languages**

### **1060 Introduction to Greek**

This course is an introduction to the Koine Greek of the Septuagint, inscriptions, Philo, Josephus, the New Testament, and early Christian literature, taught over the course of two semesters.

### **1061 Intermediate Greek**

Acquiring the ability to read Koine Greek is the focus of this course. Readings will be taken from the New Testament, Septuagint, inscriptions, Philo, Josephus, and early Christian literature. Prerequisite: One year of Koine Greek.

### **1062 Introduction to Biblical Hebrew**

Biblical Hebrew is studied inductively with elements of grammar, vocabulary, syntactical formations, and translation theory receiving special supplementary attention. This course will enable the student to read, understand, and translate simplified Biblical prose and poetry.

### **1063 Intermediate Biblical Hebrew**

This course focuses on acquiring the ability to read basic Biblical text. Readings will be taken from the books of Deuteronomy, Isaiah, and Daniel, with instruction in issues of grammar, syntax, and lexicography. Prerequisite: One year of Biblical Hebrew.

**1064 Introduction to Syriac**

This introduction to Syriac covering its grammar, syntax, and vocabulary will also include readings are taken from the Peshitta and Syriac Fathers such as Ephraem.

**1066 Introduction to Latin**

This course is an introduction to Latin with elements of grammar, vocabulary, syntactical formations, and translation theory receiving special supplementary attention.

**1072 Aramaic**

A study of the grammar, syntax, and vocabulary of Biblical Aramaic and an introduction to Official and Targumic Aramaic, as well as to Syriac.

**1075 TESL Methods and Materials**

Part I of a two-semester TESL certificate course in teaching English to "second language" students overseas. Participants are introduced to basic TESL principles and receive training in the use of methods, materials, and techniques for effective teaching in an overseas ESL setting.

**1076 TESL Practicum**

Part II of a two-semester TESL certificate course in teaching English to "second language" students overseas. Participants observe TESL professionals as well as assist and teach in the ESL overseas classroom setting.

**Sociology and Natural Science****1081 Directed Study: Student Map Manual**

A detailed study of the historical geography of the Old and New Testaments as well as the Intertestamental Period, made through guided marking of the *Student Map Manual*.

**1082 Regional Studies I: Historical Geography of Israel**

This course is designed to familiarize students with the physical stage on which most Biblical events transpired. The country is examined on a regional basis, observing how the character of each region, and the routes which passed through it, influenced the history of the area. Attention will be given to the imagery used by the Biblical writers in connection with each region. Issues in historical geography, natural history, archaeology, ancient texts, and anthropological models are explored. Course is offered intensively over three weeks in May-June and includes thirteen days of field trips. An additional field trip fee is charged.

**1083 Regional Studies II: Historical Geography of Jordan**

The same approach is taken as in Historical Geography of Israel. Regions visited include Ammon, Gilead, the Madeba Plateau, Moab and Edom. Many Biblical events transpired in this region where the tribes of Reuben, Gad and the half-tribe of Manasseh settled. Moses died in Transjordan and the judges and prophets, including Elijah, John the Baptist, Jesus and Paul all ministered in the area, which played a crucial role in international trade during Old and New Testament times. The course is offered

intensively over two weeks in June and includes nine days of field trips. An additional field trip fee is charged.

## **Religious and Philosophical Thought**

### **1084 Jewish-Christian Relations**

This survey of the history of Jewish-Christian relations from the first century to modern times will place special emphasis on contemporary issues. This course investigates the common and unique perspective of the three great monotheistic faiths and their relationship to the Holy Land, with a view to fostering understanding and dialogue. Selected readings will explore the period of great intellectual exchange during the Middle Ages as well as contemporary narratives.

### **1088 Graeco-Roman Philosophy**

An introduction to philosophy through the study of the various ways of understanding the reality of the universe that evolved in the world of ancient Greece and Rome. Special emphasis will be given to the philosophies of Plato and Aristotle as representing major influences in the formation of Western civilization. The development of early Christianity can only be fully appreciated in the context of this philosophical background.

### **1089 Psychology and Faith: An Introduction to Biblical Counseling**

This course is a survey of the history of psychology and its clinical application in the resolution of personal problems. Theories of personality, mental disorders, and counseling methods will be reviewed, with special emphasis on the function of faith in the healing process. The student reviews local resources for personal problem resolution and obtains clinical experience in pastoral counseling and/or mental health aid.

### **1090 Practicum for M.Th.S. Students**

The M.Th.S. requires 12 credit hours (180 physical hours) of cross-cultural, service-orientated experience in lieu of an M.A. thesis. A student must submit the proposed practicum to the Academic Affairs Committee including the details of the position, requirements, location, and supervisor. Upon completion of the program, an evaluation from the supervisor and a personal evaluation from the student are required every semester until the requirement is fulfilled.

## **Land of Israel Studies**

### **1086 Land, Nature, and Society in Biblical Times I**

This course is required for both graduates and undergraduates. In the first semester, the course focuses on studies of ecology (including the interrelation of geology, soils, and climate to form floral and faunal economies); physical geography; cultural geography (especially family, agrarian, nomadic, and maritime societies); the ancient city (related to home, village, and town); and the cycle of the year (including seasons, the celestial clock, and the religious festivals); sacred space and temples; and the ancient city, are all examples of where archaeological study combines with other disciplines in understanding the world of the Bible.

### **1087 Land, Nature, and Society in Biblical Times II**

The second semester of a two-semester course expands this study through an examination of historical geography and methods in archaeology. Toponymy, roads and highways, physical and ethnic/cultural geography are further explored. The combined tools are used to inter-relate local variations in climate, agriculture, and industry, drawing on archaeological and historical studies.

## **Graduate Seminars**

*NOTE: The topic of the Graduate Seminar varies from semester to semester. The following is a representative list of seminar topics. Additional topics may be added depending upon the availability and research interests of the faculty or visiting professors.*

### **1091 The Dead Sea Scrolls and the Societies that Produced Them**

This course will focus on the interrelationship of the scrolls with the literature and the history of the centuries leading up to the First Jewish Revolt. The contents of the scroll collections from the Judean wilderness will be utilized to help reveal the rationale and ideologies of the persons or groups who left them in the caves. Thus, the individual collections of manuscripts will warrant close examination to learn what unites them, and more importantly, to discern distinctions among them. As a result, a clearer picture of Jewish sectarian activity in the Judean wilderness at the close of the Second Temple Period will emerge.

### **1092 Research Seminar in the Dead Sea Scrolls**

This unique course deals with palaeography, scroll reconstruction and analysis, and form and literary criticism of the Dead Sea Scrolls. Epigraphic remains treated during the course of the seminar include scrolls written on skin and papyrus. Students must prepare a facsimile scroll as part of the course requirements. Proficiency in Biblical Hebrew, Aramaic, and Classical or Koine Greek is expected.

### **1093 Laboratory Methods and Archaeological Materials**

The seminar and workshops on the application of laboratory methodologies to archaeological remains will include DNA testing, microscopy, petrographic analysis, and neutron activation analysis, among others. Course will include visits to specialized laboratories.

### **1094 Research Seminar in the Synoptic Gospels**

The focus of this course is to engage with and reflect upon the quest for the “historical Jesus” by analyzing ancient texts in the light of modern critical approaches. The course introduces the history of the Jesus quest and focuses on current trends in Jesus studies, learning about the materials and methods used for research into his life. The approaches and methodologies of contemporary scholars both in Israel and abroad are explored.

### **1095 Issues in Historiography, Theology and the Bible**

This graduate seminar provides its members with the occasion to correlate the three

related fields of Bible, theology, and archaeology in an academic dialogue that acknowledges the necessity of respecting a spiritual calling as well as a realistic understanding of what is involved in this Biblical faith.

### **1096 Regional Archaeology of the Southern Galilee**

These regional studies, undertaken in the third semester, require research into the historical sources, archaeology, environment, and anthropological models of the life of ancient cities. Such studies involve understanding and researching the relationship of individual sites with the surrounding towns and villages.

The Nazareth Regional Project treats the regional peculiarities of the southern Galilee, with a particular view to the interrelation of ancient cities (Sepphoris and Scythopolis) and their surrounding towns, villages, and associated cultures. It includes a survey of the archaeology of the southern Galilee, focusing on issues in historical geography and material culture leading toward a reconstruction of the society of the region particularly in the Hellenistic-Roman periods. There will be an opportunity to participate in UHL's research for the Nazareth Village Farm.

### **1097 Second Temple Period (Hasmonean-Herodian) Jerusalem: Archaeology, History and Literature**

This graduate seminar is intended to shed light on the many different facets of ancient Jerusalem during the Second Temple period, namely the Hasmonean and Herodian periods (c. 140 B.C.E. to 70 C.E.). The course includes lectures by noted guest speakers (both archaeologists and historians), lectures by the moderator, a field trip and short presentations by students of the course.

## **English**

### **2000 ESL I: Beginning**

A two-semester conversational course designed for non-native English speakers who have previously had a basic introduction to the English language.

### **2001 ESL II: Lower Intermediate**

Building upon skills learned in ESL I, this two-semester conversational course emphasizes speaking and listening, while introducing reading and some writing.

### **2002 ESL III: Intermediate**

In this two-semester course, students continue to expand their English proficiency by increasing their vocabulary base, focusing on speaking and listening comprehension, developing reading and writing skills, and learning to give brief speeches and class presentations.

### **2003 ESL IV: Upper Intermediate**

Using the four language skills of speaking, listening, reading, and writing, this two-semester course focuses on authentic language through vocabulary building, journal keeping, essay writing as well as newspaper reading and discussion.

**2004 ESL V: Advanced: Survey of American English**

The central theme of this advanced level ESL course is a survey of American English. The curriculum includes newspaper reading, journal keeping of current international news events, lectures on American culture, and an overview of American literature. Each student is required to read an American classic novel and write a two-page book report, which is also presented orally before the class.

**2005 ESL VI: Upper Advanced: Academic English**

A two-semester academic course for non-native English speakers, this class incorporates vocabulary and materials related to specific academic fields including anthropology, archaeology, theology, Biblical history, Biblical geography, natural sciences, social sciences, and Jewish studies thus exposing students to terminology and concepts relevant to their pursuit of higher learning in Israel. Great emphasis is placed on academic writing, journal keeping, and vocabulary building.

**2020 Research Skills and Methodologies**

This short-term course is designed to equip the student acquire with the basic skills of defining a research topic, critical analysis of sources, and academic writing, including stylistic and technical aspects of writing papers. In addition, an introduction to the library resources of Jerusalem will be provided. This course is a non-credit course and is required of all incoming and degree program students.

**On-Line Course Offerings****1018-OL Anthropological Approaches to the Study of Religion and Society**

This is a graduate level survey course. It is designed to familiarize students online to contemporary anthropological and social theory with a specific focus on the study of religion - specifically, early Christianity. In addition to studying the anthropological approaches of Burridge, Turner, Douglas, Geertz, and Bourdieu, students will assess practical issues like the development of the religious field in the ancient Mediterranean and the dynamics of millenarian movements as well as pilgrimage. Students will not only be introduced to the work of scholars of early Christianity utilizing contemporary anthropological methods but will be expected to apply a chosen approach in their own the work.

**1019-OL Anthropology of Pilgrimage**

This is an advanced level graduate course. It is designed to familiarize students online to contemporary anthropological theory with a specific focus upon the study of pilgrimage. In addition to researching Jewish, Christian, and Islamic pilgrimage in ancient, medieval, and contemporary historical contexts, students will be expected to become familiar with the work of contemporary scholars working on pilgrimage such as Victor and Edith Turner, Carol Delaney, John Eade, and Yoram Bilu. Students will examine various notions of sacred space and movement. Emphasis will be placed not only on the experience of pilgrims but on pilgrimage management and the contestation of sacred sites. While pilgrimage to Lourdes, Mecca, and other religious sites around the world will be discussed, prominence will be given to specific sites of pilgrimage in the Holy Land.

**1028-OL Religion and Public Life**

This is a graduate level survey course. It is designed to familiarize students online with recent developments in religion and political theory. Of particular interest will be the role played by religion in the public square, in Western secular societies as well as in the Near East. Attention will be given to two main forms of secular liberalism - namely, the natural human rights liberalism developed by David Little and the political liberalism of John Rawls. The work of Martha Nussbaum will also be addressed. Challenges to the secular liberal political traditions will be presented, such as is found in the work of Nicholas Wolterstorff and Jeffrey Stout. The class will end with an examination of Roxanne Euben's recently published text on religion and comparative political theory, *Enemy in the Mirror: Islamic Fundamentalism and the Limits of Modern Rationalism*.

**1056-OL Topics in Comparative Ethics: Historians and Believers**

This is an advanced online graduate course on the ethics of historical belief. It focuses on the relationship between historians and believers, as well as that between the historians of competing religious traditions. Students will be encouraged to wrestle with the following questions: What does it mean to find or discover the past? To what extent is what counts as the past created or manufactured by narrativists in the present? What makes a belief about the past justified? Among the scholars we will turn to when answering these questions are Leopold von Ranke, Hayden White, R.G. Collingwood, Van Harvey, and John Dewey. Particular attention will be paid to problems in the study of early Christianity generated by the work of nineteenth century critical historians such as David Strauss and Albert Schweitzer.

**1058-OL Trends in Modern Theology**

A survey of theological concepts beginning with the Reformation, moving through Conservatism, Liberalism, modern movements such as Neo-Orthodoxy and Liberation and Process Theology, and concluding with the Catholic Theology of post-Vatican II.

**1082-OL Historical Geography of the Land of the Bible : The Old Testament Period**

This course surveys the historical and cultural geography of eight distinct regions of the Holy Land during antiquity. Issues in historical geography, natural history, archaeology, ancient texts, and anthropological models are explored. The course will focus on the early periods, from the Chalcolithic era to the end of the Iron Age. *The Student Map Manual* (R. Cleave) will be utilized together with *The Land Between* (J. Monson).

**1083-OL Historical Geography of the Land of the Bible: Second Temple Period and New Testament**

This course surveys the historical and cultural geography of eight distinct regions of the Holy Land during antiquity. Issues in historical geography, natural history, archaeology, ancient texts, and anthropological models are explored. This course continues the work of the fall semester bringing the student into the Second Temple Period and the New Testament era. *The Student Map Manual* (R. Cleave) will be utilized, in conjunction with the University of the Holy Land's unique guidebook.

**1084-OL Contemporary Jewish and Christian Thought: Stein, Levinas, and Arendt**

This course is an online graduate level seminar focusing upon the ethical thought of three influential 20th century Jewish scholars - Edith Stein, Emanuel Levinas, and Hannah Arendt. Of particular interest will be Edith Stein's work with Edmund Husserl on the problem of empathy, her opposition to National Socialism in pre-World War II Germany, her feminism, conversion from Judaism to Christianity, and overall view of Jewish-Christian relations. Several of these same themes will be addressed in the work of another of Husserl's students, the Jewish philosopher Emmanuel Levinas. Levinas' ethics based upon absolute respect for the "Other" will be contrasted with Stein's insistence that there is a underlying identity which binds healthy humans together. Finally, this class will turn to the work of the secular Jewish thinker—Hannah Arendt, a one time student of Husserl but more famously of Martin Heidegger. We will review Arendt's account of the life of the Jewess Rahel Varnhagen, her understanding of the evil perpetrated in the Holocaust, and her reaction to the "Jewish Question" and birth of the state of Israel.

**1091-OL Dead Sea Scrolls and the Societies that Produced Them**

This course will focus on the interrelationship of the scrolls with the literature and the history of the centuries leading up to the First Jewish Revolt. The contents of the scroll collections from the Judean wilderness will be utilized to help reveal the rationale and ideologies of the persons or groups who left them in the caves. Thus, the individual collections of manuscripts will warrant close examination to learn what unites them, and more importantly, to discern distinctions among them. As a result, a clearer picture of Jewish sectarian activity in the Judean wilderness at the close of the Second Temple Period will emerge.

**Summer Course Offerings****1082 Regional Studies I: Historical Geography of Israel**

This course is designed to familiarize students with the physical stage on which most Biblical events transpired. The country is examined on a regional basis, observing how the character of each region, and the routes which passed through it, influenced the history of the area. Attention will be given to the imagery used by the Biblical writers in connection with each region. Issues in historical geography, natural history, archaeology, ancient texts, and anthropological models are explored. Course is offered intensively over three weeks in May-June and includes thirteen days of field trips. An additional field trip fee is charged.

**1083 Regional Studies II: Historical Geography of Jordan**

The same approach is taken as in Historical Geography of Israel. Regions visited include Ammon, Gilead, the Madeba Plateau, Moab and Edom. Many Biblical events transpired in this region where the tribes of Reuben, Gad and the half-tribe of Manasseh settled. Moses died in Transjordan and the judges and prophets, including Elijah, John the Baptist, Jesus and Paul all ministered in the area, which played a crucial role in international trade during Old and New Testament times. The course is offered intensively over two weeks in June and includes nine days of field trips. An additional field trip fee is charged.

**1091 The Dead Sea Scrolls and the Societies that Produced Them**

This course will focus on the interrelationship of the scrolls with the literature and the history of the centuries leading up to the First Jewish Revolt. The contents of the scroll collections from the Judean wilderness will be utilized to help reveal the rationale and ideologies of the persons or groups who left them in the caves. Thus, the individual collections of manuscripts will warrant close examination to learn what unites them, and more importantly, to discern distinctions among them. As a result, a clearer picture of Jewish sectarian activity in the Judean wilderness at the close of the Second Temple Period will emerge. The course is offered in August. An additional field trip is charged.

## 2009-2010 SCHEDULE OF FEES

Tuition and Fees		US Dollars
<b><i>Per Semester Tuition</i></b>		
	Doctor of Philosophy	\$3,670.00
	Master of Arts	\$3,670.00
	Master of Theological Studies	\$3,065.00
	Continuing Education	\$3,065.00
	Preparation Program	\$2,205.00
<b><i>Per Semester Hour Tuition</i></b>		
	Credit	\$330.00
	Audit	\$220.00
<b><i>Various Fees</i></b>		
Field Trips	Per semester for courses 1086 and 1087	\$365.00
Application Fee	Non-refundable	\$60.00
Student Activity Fee	Per semester	\$25.00
Library Fee	Per semester	\$35.00
Graduation Fee		\$120.00

1. Students are required to pay the tuition for the full year prior to the beginning of the academic year.
2. Should the program of a student enrolled in the Master of Arts or Master of Theological Studies degree extend into a fifth semester, that fifth and any semesters beyond move the student into Continuing Registration and the tuition is calculated at 50%.
3. Should the program of a student enrolled in the Ph.D. degree extend into a seventh semester, that seventh and any semesters beyond move the student into Continuing Registration and the tuition is calculated at 50%.
4. Students seeking an A-2 student visa from the state of Israel through UHL are required to prepay the full academic year.
5. Tuition and fees (including field trip fees) may be adjusted relative to increased costs and fluctuations of the U.S. dollar to the shekel.